

नेवी चिल्ड्रन स्कूल
हिंदी पाठ्यक्रम विभाजन (2024-2025)
वीणा , कक्षा – 3

महीना	इकाई / पाठ का नाम	व्याकरण	रचनात्मक लेखन / गतिविधि	जीवन मूल्य	
अप्रैल	इकाई एक - हमारा पर्यावरण 1. सीखो	➤ स्वर- व्यंजन संज्ञा (परिभाषा व उदाहरण)	• उचित हाव-भाव के साथ कविता का गायन	• प्रकृति के प्रति प्रेम भावना का विकास।	
मई/ जून	2. चींटी चींटी और हाथी की छुपन - छुपाई (पठन हेतु) 3. कितने पैर? दोस्त के जूते (पठन हेतु) 4. बया हमारी चिड़िया रानी!	➤ वचन ➤ गिनती (तीस - पचास) ➤ समान तुक वाले शब्द	• आस-पास पाए जाने वाले जीव जंतुओं के बारे में चर्चा। • चींटी के चलचित्र प्रदर्शन। • चींटी का चित्र बनाना एवं उसके बारे में तीन वाक्य लिखना • अपनी मनपसंद चिड़िया का चित्र बनाना	• परिश्रम का महत्व • जानवरों के प्रति प्रेम की भावना का विकास • बौद्धिक क्षमता का विकास	
जुलाई	5. आम का पेड़ उलझन	➤ क्रिया (परिभाषा व उदाहरण) ➤ विलोम शब्द	• मनपसंद फल के बारे में लेख।	• विचारों की अभिव्यक्ति की स्वतंत्रता।	

	इकाई दो – हमारे मित्र 6.बीरबल की खिचड़ी	<ul style="list-style-type: none"> ➤ गिनती (तीस से पचास तक) 	<ul style="list-style-type: none"> • सर्दी में प्रयोग किए जाने वाले वस्त्रों के चित्र बनाना । 		
अगस्त	7. मित्र को पत्र 8. चतुर गीदड़	<ul style="list-style-type: none"> ➤ अनेक शब्दों के लिए एक शब्द ➤ सर्वनाम ➤ 'र' के रूप ➤ सयुंक्ताक्षर वाले दो दो शब्द 	<ul style="list-style-type: none"> • पत्रलेखन। • विभिन्न प्रकार के खेलों के बारे में लेख। • पानी में रहने वाले जीवों के नाम लिखना एवं चित्र बनाना । 	<ul style="list-style-type: none"> • सूझ-बूझ • चतुराई 	
सितम्बर	9. प्रकृति पर्व – फूलदेई इकाई तीन – आओ खेलें सुनो भाई गप्प (पठन हेतु) 10. रस्साकशी ट्रैफिक जाम (पठन हेतु)	<ul style="list-style-type: none"> ➤ लिंग ➤ काल ➤ अनुस्वार व अनुनासिक 	<ul style="list-style-type: none"> • अपने प्रिय त्योहार के बारे में अनुच्छेद । • उचित लय एवं भाव के साथ गीत का गायन । • घर के अंदर और बाहर खेले जाने वाले खेलों के सूची बनाना। 	<ul style="list-style-type: none"> • ऋतुओं का ज्ञान । स्मरण शक्ति एवं भाव अभिव्यक्ति का विकास । <p>*एकता *धैर्य</p>	

				*अनुशासन	
अक्टूबर	<p>11. एक जादुई पिटारा</p> <p>इकाई चार – अपना - अपना काम</p> <p>12. अपना -अपना काम</p>	<p>वचन एकवचन बहुवचन तुकवाले शब्द</p> <p>संज्ञा (परिभाषा व उदाहरण)</p>	<p>कविता का सस्वर गायन परिश्रम का महत्व पर अनुच्छेद</p>	<p>मनोरंजन उपचार विधि सावधानियां निर्णय शक्ति का विकास।</p>	
नवम्बर	<p>13. पेड़ों की अम्मा 'थिमक्का '</p> <p>14. किसान की होशियारी</p>	<p>द्वित व्यंजन</p> <p>विराम चिन्ह वाक्यों में प्रयोग</p>	<p>सामाजिक कार्य के लिए स्वयं को समर्पित किन्हीं तीन व्यक्तियों के योगदान पर परियोजना बनाना।</p>	<p>प्रकृति प्रेम पर्यावरण के प्रति सजगता।</p>	
दिसम्बर	<p>इकाई पाँच - हमारा देश</p> <p>15. भारत</p>	<p>ध्वनि वाले शब्द</p>	<p>कविता को हाव- भाव के साथ सुनाना। देश का यश बढ़ाने के लिए योगदान दिये गए व्यक्तियों पर चर्चा।</p>	<p>आदर सम्मान</p>	
जनवरी	<p>16. चंद्रयान (संवाद)</p> <p>17. बोलने वाली माँद</p>	<p>चंद्रबिंदु वाले शब्द</p>	<p>चंद्रयान मिशन पर अनुच्छेद।</p>	<p>सूझ-बूझ बहादुरी चतुराई।</p>	<p>पाठ का नाटकीकरण।</p>

फरवरी	18. हम अनेक किंतु एक हिंद देश के निवासी (पठन हेतु)	विशेषण मुहावरे	अनेकता में एकता विषय पर संवाद	एकत्व भाव।	
मार्च	वार्षिक परीक्षा				

NAVY CHILDREN SCHOOL, COIMBATORE
Split up Syllabus (2024-25)

CLASS III

SUBJECT: MATHEMATICS

Term I

Month	Chapter & No. of periods	Competency	Learning Outcome	Suggested Activities	TLM	Assignments
June	1. What's in a Name? (9 Periods)	<ul style="list-style-type: none"> • Knowledge of simple Tally Marks. • Number Names (1-99) • Make a group • Data Collection • Application through activity 	<ul style="list-style-type: none"> • Arranges according to number/colour/shape and puts tally marks. • To count large groups of objects without using numbers. • Recognise pictograph is a type of data representation in which a picture or a symbol is used to represent data. • Understand ancient people used pictures or symbols for counting and denoting objects. 	<ul style="list-style-type: none"> • Keep track of all children entering and leaving the classroom. • Mark the shortest and longest names among boys and girls and in the overall class • Ask them to collect information from their friends about the number of people living in their homes. • Visit a park and find out the number of different colours of flowers. • Write few objects from home and segregate into different groups 	<ul style="list-style-type: none"> • Number Cards • objects inside and outside classroom 	<ul style="list-style-type: none"> • Write down the names of some friends and find the longest and shortest name. • Make puzzles of your own on numbers and ask your classmates
June	2. Toy Joy (10 periods)	<ul style="list-style-type: none"> • 3-D and 2-D Shapes Cuboid, cube, cylinder, cone, sphere • Plane figures (2 dimensions) sides and corners. 	<ul style="list-style-type: none"> • Recognise simple 2- dimensional and 3- dimensional shapes. • Count the number of sides/ corners / flat & curved faces in 2 and 3 dimensional objects. 	<ul style="list-style-type: none"> • Use old boxes (cubes and cuboids) and bottles (cylinders) to do craft work. Draw faces on them. 	<ul style="list-style-type: none"> • Paper • Sheet of paper (square or rectangular sheet) • Cardboard, gum 	<ul style="list-style-type: none"> • Worksheets based on shapes and designs. • Identify the following figures and tell the shape of these objects eg. Postcard, joker cap, dice, Sun etc.

		<ul style="list-style-type: none"> • Solid figures (3 dimension) faces, corners, edges. 	<ul style="list-style-type: none"> • Distinguish between a straight edge and a curved edge 	<ul style="list-style-type: none"> • Collect different objects around you to make a houses, towers, rockets, etc. • Construct and describe the sequence of construction 	<ul style="list-style-type: none"> • Geometrical shapes (math lab) 	<ul style="list-style-type: none"> • Finding shapes inside the classroom. • Showing a picture: questions will be asked on shapes and designs. • Counter the shape and write how many circles, rectangle, triangle, square this picture has • Name the shapes used in the models. • Describe how the shapes are arranged to make them.
July	3. Double Century (12 periods)	<ul style="list-style-type: none"> • Recognition and formation of numbers till 200 • Concept of century. • Forward and backward counting. • Write the number names up to 200. • Natural and whole numbers. • Place value chart. • Showing face value and place value of the given numeral. • Write expanded and short form. • Jumping numbers. 	<ul style="list-style-type: none"> • Form 3-digit numbers using three number cards or three dice. • Calculate how many more or less make a century. • Arrange the numbers in ascending and descending order. • Successor and predecessor • Represent the numbers in cards of 100s. • Express numbers in words and figures. • Perform and develop the concept of skip counting (forward and backward). 	<ul style="list-style-type: none"> • Count and estimate number of matchsticks/ Kidney beans/ chickpeas etc. • Snake and ladder • Arrange the students according to their heights in ascending and descending order. • One team will show a number using clap, snap and pat and the other team will guess it. Example: Clap – Snap Snap – Pat Pat Pat means 123 (One hundred and twenty three) • Divide the class in groups of 10 each. How many students remain? 	<ul style="list-style-type: none"> • Beads • Matchstick • 10x10 grid sheet • Blocks of strips of hundreds and ones. 	<ul style="list-style-type: none"> • Look at the picture. • Estimate and write the number of each of the following objects • Write the numbers in order. • Find the missing numbers • Mark the numbers in number line • Represent numbers with matchsticks in the form of bundles and loose sticks.

				<ul style="list-style-type: none"> • Using 10*10 grid skip counting by 2's, 3's, 4's etc. and colour the number. • Ask to make 3- digit numbers. • Arrange the strips of 100, 10, 1 according to the given numerals. 	
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ASSESSMENT 1

August	4. Vacation with My Nani Maa (11 periods)	<ul style="list-style-type: none"> • Define addition. • Forward counting. • Define subtraction. • Backward counting. • Add and subtract by using grid. • Calculate mentally by splitting the numbers into ones and tens and hundreds. • Split / break and add. • Story problem 	<ul style="list-style-type: none"> • Different strategies of jumping on the number line for solving the problems. • Revise skip counting for small numbers in the class. • Solving and getting answer in different ways • Adding and Subtracting with and without the Number Grid • Estimation and write the number greater or less than 100 • Addition and subtraction of 3-digit numbers by placing them in columns depicting different place value. • Story problem 	<ul style="list-style-type: none"> • Add two numbers on the number grid by playing the game. • Use a pair of dice keep a different coloured button for each player if they reach mango (+), if there is chilli(-) who reaches home first (pg 34 and 35) 	<ul style="list-style-type: none"> • Sets of number cards • Ginladi/beads • Number Grid 10 x 10 • Charts, Dice and crayons. 	<ul style="list-style-type: none"> • Use the tens frame to solve the following. Eg. $9 + 4 = \dots\dots\dots$ • Give the number grid from 1-100. • Add the numbers using the grid. a) $52 + 3 =$ b) $40 + 6 =$ • Subtract the numbers using the grid. a) $65 - 5 =$ b) b) $73 - 7 =$ • Solve: a) $258 + 354 =$ b) $152 + 33 =$ • Break the number and find the sum. $65 + 22$ • Word problems • Puzzles
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August	5. Fun with Shapes (10 periods)	<ul style="list-style-type: none"> • Different shapes (2-D /3-D) • Square and rectangle – Right angle • Curved and straight lines • Faces and edges • compare two rangolis and find their similarities and differences • Identifying the square corners • Triangle • Circle and its centre 	<ul style="list-style-type: none"> • Recognise the shapes and draw • Properties of Rectangle, Square, triangle and circle • Are the corners of the square and a rectangle the same? • Classifying shapes • Use the strip to check whether the corner of your table and the board are square corners? 	<ul style="list-style-type: none"> • Rangoli pattern • Making Rectangles and squares using match sticks • Build different shapes using matchsticks or clay • Draw circles using different objects available in class • Make a circle in playground • Make some puppets using circular shapes and play with them • Draw Pattern • Tangram • Children can play 'Find my rectangle game': Use dot paper. One child marks 2 opposite vertices of a rectangle on the dot paper. The second child has to complete the rectangle shape(s) 	<ul style="list-style-type: none"> • Dot grid • Geometrical shapes (Math Lab) • Match stick/Tooth pick • Plane sheet • Paper strip (Angle) • Clay 	<ul style="list-style-type: none"> • Make different varieties of objects using shape cut-outs. • Make cylinders and cones with paper • Make cubes and cuboids with the nets provided in the book. • Make an Envelope. • Build a Rectangle and Square using 4 sticks • Count and write the number of corners. • How many squares can you make with 12 matchsticks?
September	6. House of Hundreds – I (12 periods)	<ul style="list-style-type: none"> • Numbers and Number Names till 500 • Missing Numbers • Forward and backward counting • Counting by 10's • Number line • Number Patterns • 100's 10's and 1's • Compare, ordering 	<ul style="list-style-type: none"> • Recognise and write numbers and number names • Count forward and backward • Finding missing numbers • Count large numbers using 10's • Write numbers with the help of Match stick bundles. • Write number sentences in more than one way. 	<ul style="list-style-type: none"> • Using match sticks form numbers large numbers • Identifying the number by guessing • Clap. Snap and pat game 	<ul style="list-style-type: none"> • Number Slider • Number Line • Cards • Number grid 	<ul style="list-style-type: none"> • Look at the match stick bundle and write the number Which is more: 292 or 300? • Use a number line and show. • Mark numbers in Number Line. • Ask Questions on apartments Who am I?

		<ul style="list-style-type: none"> Finding greatest and smallest 	<ul style="list-style-type: none"> Identify and locate the numbers on the number line 			
September	7. Raksha Bandhan (14 periods)	<ul style="list-style-type: none"> Recognising repeated addition is multiplication. Recognising repeated subtraction is division. <ul style="list-style-type: none"> Find group, set size and product. How many times we added and subtracted the same number? Rewrite using + & - sign. Ways to write multiplication tables. Skip jump in number line/strip Patterns in multiplication and division Making the division and multiplication facts. <ul style="list-style-type: none"> Multiply by splitting method. Word problems. Multiply by column method of 2-digit number by 1- digit number with or without regrouping. 	<ul style="list-style-type: none"> Recite multiplication tables from 1 to 10. Explain group, set size and product. Different ways of grouping Solved simple word problems using daily life situations. Multiply 2-digit number by 1-digit number or 2-digit number by splitting method. Observe patterns in multiplication tables and deepens the understanding of the number system. Understand the concept of multiplying and divide with zero. <ul style="list-style-type: none"> Multiplying 2-digit numbers by 1-digit number with or without regrouping using column method. Divide numbers by long division method. Find dividend, divisor, quotient, and remainder. Identifies division is the inverse of multiplication. 	<ul style="list-style-type: none"> Make groups and set size using marbles. Ask children to stand in groups of four etc. Making groups and set size then finding the product using bindis. Collect 20 pencils from the students and divide equally among 5 students. <ul style="list-style-type: none"> Make a grid and find the product. Dodging tables activity or quiz. <p>Skip jumping game</p>	<ul style="list-style-type: none"> Marbles Bindis Chart paper Number cards Number strip 	<ul style="list-style-type: none"> Worksheets based on multiplication and division. <ul style="list-style-type: none"> Eg: How many times?, Rewrite using + & - signs, Multiply each number in the inner circle by the number in the centre and write in the outer circle, word problem. <ul style="list-style-type: none"> $5 + 5 + 5 = _ \times 5 = _$ 3×7 is 3 times $_$ $4 \times 8 = _$ One toy car cost ₹ 9 find the cost of three toy cars. Kavin saves Rs.6 everyday. After how many days he will have Rs.54? Multiplication with 10, 100 or 1000. Construct word problem

		<ul style="list-style-type: none"> To solve questions based on division with large numbers and Finding the dividend, divisor, and quotient 				
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ASSESSMENT 2

Term II

October	8. Fair Share (9 periods)	<ul style="list-style-type: none"> Knowledge of the fractional numbers. Concept of fraction. Introduction of the new terms like Whole, half and quarter Types of fractions, Ability to draw half part of the pictures. 	<ul style="list-style-type: none"> Understands the part or a fraction of the whole. Able to shade the said part of the given shape Able to write the fractional number for the shaded part of the shape. Understanding the concepts half, quarter and three-fourth and etc. Understands the types of fractions– like/ unlike fractions. Find the cost of $1/2$ kg, $1/4$ kg, $3/4$ kg of different objects Able to make half of given objects. Identify equivalent fraction and generate equivalent fraction to a given fraction 	<ul style="list-style-type: none"> Divide the given objects into halves in different ways. Finding fraction of a collection. Complete the picture by drawing the other half Solve day- to-day problem Role play-Mock shopping. Find the cost of given items and make list Solve day-to-day problems using a price list 	<ul style="list-style-type: none"> Square sheets, Rectangle sheet and circular sheets Price list of different items 	<ul style="list-style-type: none"> Worksheet based on identifying like, unlike, proper, improper and unit fractions Worksheet based on conversion of fractions
October	9. House of Hundreds – II (11 periods)	<ul style="list-style-type: none"> Numbers till 1000 Number Names Expanded form Ordering numbers Number Line Number pattern 	<ul style="list-style-type: none"> Locate the numbers in number line Find the number pattern Guess the number Write the appropriate numbers between which the number lie 	<ul style="list-style-type: none"> Draw to show numbers. Find and locate the numbers in number line Make 2 or 3 digit number. Making numbers using words by cards 	<ul style="list-style-type: none"> Tambola game match sticks, blocks or number line. 	<ul style="list-style-type: none"> Draw tiles to show the number Number pattern

		<ul style="list-style-type: none"> • Number puzzles 	<ul style="list-style-type: none"> • Solving number puzzles • Write different ways to show number- number sentence • Skip and solve • Number and Number Names till 1000 • Expanded form • Ordering • Make 2 & 3 digit number 			
November	10. Fun at Class Party! (13 periods)	<ul style="list-style-type: none"> • Define Non-Standard units • Define Standard units • Draw table to measure length. • Conversion from larger to smaller unit and viceversa. <ul style="list-style-type: none"> • Add to make it to 1cm, 1m, and 1 km. • Differentiate heavier and lighter objects by holding them in their hands. • Draw table to measure weight. • Convert g to kg and vice versa. • How many grams are needed to make 1 kg? • Guess the weight of a different things and by 	<ul style="list-style-type: none"> • Measures length using hand span, foot span, cubit, stride, arm length etc. • Understand people use different methods to measure length using non-standard units. <ul style="list-style-type: none"> • Compare length using an improvised or standard unit. • Compares and arranges the length using descriptive language. Eg. Short = long High = low, etc. <ul style="list-style-type: none"> • Identify long lengths are measured in (m) and short lengths are measured in (cm) and distance through (km) We use scale or tape to measure length. • Look at the arrangement of the table from smaller unit to larger unit. 	<ul style="list-style-type: none"> • Ask them to look around and see how lengths of different things are measured. • Will be made of three students with different heights and students will tell who is longest and shortest. • Ask them to measure different objects in the surroundings using things around them like cups, books etc. • Ask them to take 1 m tape or scale to measure table, door, etc. whether it is less than 1 m or more than 1 m. • To find the shortest and longest root between two points. 	<ul style="list-style-type: none"> • Rope, garlands, saree, shawl etc. <ul style="list-style-type: none"> • Tape/scale/ meter rod/ thread/ inch tape/ Paper strips • Hand span 	<ul style="list-style-type: none"> • Worksheets based on long and short, heavy and light <ul style="list-style-type: none"> • Measure the length of your arm and your friends are with your hand span. • Whose arm is longest? • Who is shortest amongst all? • Name and draw the standard tools. • Find the weight of your bag.

		<p>seeing the label or measuring with balance find the actual weight.</p> <ul style="list-style-type: none"> • Make a table of less than 1 kg and more than 1 kg. • Visualise different weighing machines. • Add & Subtract weight. 		<ul style="list-style-type: none"> • Measurement of pencil, cloth and distance between two points which are far. • Measure the length of body parts (nose, around the wrist, around the head, ear) of you and your friends also make a table of it. • Measurement of cloth. 		
November/December	11. Filling and Lifting (15 periods)	<ul style="list-style-type: none"> • Recognition of non-standard units to measure capacity using cups, jugs, mugs, juice bottles etc. • Application through activity given in the textbook. • Draw table to measure the standard units of capacity and weight. • Conversion from litres to ML and vice versa. • Convert g to kg and vice versa. • Using measuring jugs and mugs measure the level of liquid. • Differentiate heavier and lighter objects by holding them in their hands. 	<ul style="list-style-type: none"> • Recognising capacity is the measure of the amount of liquid a container can hold. • Measures and expresses the capacity of the container using improvised units such as jugs and mugs. • Convert from larger unit to smaller unit and vice versa. • Analyse how many millilitres are needed to make it to 1 litre. • Understand the standard unit to measure capacity is litre (l). • Smaller quantities are measured in millilitre (ml) and larger quantities are measured in litre (l). Guess the weight by holding the things with their hands. • Define weight is the measure of the heaviness of an object. • Explain the metric measure that are used to way objects kilogram (kg) and gram (g) 	<ul style="list-style-type: none"> • Ask them to observe in dayto-day life how milk, water, petrol, oil etc. are measured. Let them bring milk packet, oil packet to class and ask them to find out how petrol is filled in their parent's vehicle. • Taking different utensils ask them to find which can hold more than 1 litre and less than 1 litre. • Find out how many glasses of water you drink in a day find the capacity. • Compare the two junks and identify which one holds more liquid. • Compare the weights of different things by holding them in their hands. 	<ul style="list-style-type: none"> • Milk packet, oil packet etc. • Utensils • 1 litre jug • Jugs and mugs (math lab) • Chart of heavy or light things how weighing machines play important role in our daily life. • Balance 	<ul style="list-style-type: none"> • Worksheet to find out which is the appropriate unit (l/ml) (g, kg) a) Bucket of water b) Bottle of eye drop c) Ink in a pen d) a sack of rice • Draw drawings of some containers Eg. jug, mug • Simple addition and subtraction problem from daily life situations.

		<ul style="list-style-type: none"> • How many grams are needed to make 1 kg? • Guess the weight of a different things and by seeing the label or measuring with balance find the actual weight. • Make a table of less than 1 kg and more than 1 kg. • Visualise different weighing machines. • Add & Subtract capacity and weight 	<ul style="list-style-type: none"> • Identifies and feels lighter objects are measured in grams and heavier objects are measured in kilograms. • Express weight is measured using a weighing balance. • Compare weights of different things as per their weight. • Justify the correct weighing machine to measure things. • Add and subtract using columns of kg and g. 	<ul style="list-style-type: none"> • Use balance to know the weight of your water bottle and pencil box. 		
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ASSESSMENT 3

January	12. Give and Take (10 periods)	<ul style="list-style-type: none"> • Taking away and adding numbers • Relation between hundreds, tens and ones. • Number grid • Recognition of notes and coins. • Indian currency. • Ability to compute mentally using different denominations of notes and coins. • Importance of money and how to store it. • Identifies a point separates rupees and paisa. 	<ul style="list-style-type: none"> • Knowing the concept of taking away and adding numbers. • Use of numbers in identifying and making currency notes of different denomination. • Convert rupees to paisa and vice versa. • Attempts to make small amounts of money by using 3-4 notes of different denominations in different ways. • Who's of money in day today buying and selling situations? • Estimate the money required and money obtained in balance in simple buying situations. • Prepare a bill. 	<ul style="list-style-type: none"> • Collection of different old coins showing them to children, using a combination of different coins with various shapes and sizes using the patterns and tracing the coins on a paper. • Collects pictures of our Indian currencies. • Is it the market and buy 5 to 6 things and make a bill? • Writing the total amount of money by using the dummy notes and coins. • Playing shopping game. 	<ul style="list-style-type: none"> • Dienes Blocks • Paper. • Notes and coins. • Cardboard box, shoe box, gum to make money box. • Tickets of different places. 	<ul style="list-style-type: none"> • Real time problems on addition and subtraction • Mental Math • Worksheet on word problems related to money. • Addition and subtraction of money.
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		<ul style="list-style-type: none"> • Addition and subtraction of money. • Word problems. • Shopping (finding total cost) • Finding the ticket fare. 	<ul style="list-style-type: none"> • Understand different denominations of our Indian currencies. • Apply correct method to solve day to day life problems based on addition and subtraction of money. • Learns the different currencies used in our neighbouring countries. 	<ul style="list-style-type: none"> • Make money box and colour them and learn to save money. 		
January	13. Time Goes On (12 periods)	<ul style="list-style-type: none"> • Read the calendar days of the week, months, years leap year etc. • Festival celebrated in the months. • Birth certificate • Make a table which takes months, hours, days and minutes to complete that work. • Read the clock and hour and minute hand, o'clock etc. • Calendar magic. • Time line 	<ul style="list-style-type: none"> • Understanding of days, weeks, months and years they will also come to know about seasons and festivals related to these. • Knowledge about the use of clock and calendar. • Arrange the events in a proper sequence on a timeline. • Able to reads the given information in Birth certificate correctly. • Students will come to know that seconds, minutes, hours are interrelated and leads to formation of days, months and years. 	<ul style="list-style-type: none"> • Make a calendar. • Ask them to locate and circles the days and dates of festivals. <ul style="list-style-type: none"> • Draw or paste the calendar of any particular month and mark the important days and occasions of that month. • Ask them to make dummy clock • Ask them to make a schedule of the activities. Eg: Time activity: 9:00- Arrive at the park 9:15- Walking corridor 10:00- Visit the traffic park. Which activity lasted the longest? ____ Which activity lasted the shortest? ____ 	<ul style="list-style-type: none"> • Charts, colours, ice cream sticks or pins. • Things needed for the trip. • Calendar • Dummy clock. 	<ul style="list-style-type: none"> • Worksheets based on <ol style="list-style-type: none"> 1) What time will it be: <ol style="list-style-type: none"> a) 15 min after 1:10 = ____ b) 1 hour after 5:50 = ____ c) Half an hour after 8:40 = ____ 2) How older is your father than you? 3) How many seconds make an hour? How many days are there in a year? 4) How many months does a year have? 5) When did you have your breakfast? 6) List the months which have 31 days. 7) What is a leap year? 8) Write the last leap year. 9) Can there be 6 Sundays in a month? Why? 10) Prepare a chart showing your own daily routine.

February	14. The Surajkund Fair (7 periods)	<ul style="list-style-type: none"> • Recognition of patterns seen in nature, shapes and numbers. • Tile pattern • Symmetry • Rangoli • Aware about directions. 	<ul style="list-style-type: none"> • The differences between symmetrical and non-symmetrical objects around • Make patterns and designs from straight lines and other geometrical shapes. • Identify simple symmetrical patterns. • Realise the role of creating a pattern. • Recognise the basic unit for generating patterns. <p>Recognise the paths and direction</p>	<ul style="list-style-type: none"> • Create a pattern of your choice. • Complete different shapes to create a pattern. <ul style="list-style-type: none"> • Vegetable printing • Collect rangoli patterns from different parts of the country 	<ul style="list-style-type: none"> • Strings • Beads • Charts • Paper • Pictures of different geometrical shapes <ul style="list-style-type: none"> • Vegetables • Paints • Map 	<ul style="list-style-type: none"> • Worksheet based on patterns • Make a mask • Draw a rangoli • Make a Mala • Complete a half of a given rangoli. • Use rangometry shapes to fill the shapes with no gaps and overlaps. • Find the place/path
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ASSESSMENT 4

NAVY CHILDREN SCHOOL, PORT BLAIR
SPLITUP SYLLABUS 2024-25
CLASS – III, EVS

S.NO.	MONTH	CHAPTER	TEACHING PERIODS	CONCEPT TO BE TAUGHT	LEARNING OUTCOME	SUGGESTED ACTIVITY
	April to June	Unit 1 – Our families and Communities				
1.	April & May	Chapter 1 – Family and Friends	23 days	<ol style="list-style-type: none"> 1. Indoor and outdoor games 2. Parts of houses (bedroom, living room, kitchen, bathroom, balcony, courtyard etc) 3. Games which we play in team, individually and with family members 4. Types of family and Importance of family 5. Role and duties of family members 6. Recapitulation of seasons and explanation about rainy season (Monsoon) 7. Celebration with the family 	<ol style="list-style-type: none"> 1. To learn about the indoor and outdoor games 2. With experience and discussion they will understand the various parts of houses and its uses 3. Understand the importance of team work and one's individual role in a team. 4. Learn that some games are played individually to pass time. 5. Games which they play with the family members to spend more time and bond with them 6. They already know about the various seasons. With the help of activity, they will know about monsoon 7. Will be able to classify various religious and harvest 	<ol style="list-style-type: none"> 1. Conduct class wise competitions to introduce the topic - games. 2. Role play on family members. 3. Special assembly On Relationship with the family members. 4. Celebrating weekends and fun filled day with the family members

					festivals.	
2.	June & July	Chapter 2 – Going to mela	11 days	<ol style="list-style-type: none"> 1. Means of transport 2. Traffic rules and safety measures to be taken in vehicles and school buses 3. Explanation about the bus stand, railway station, airport 4. Neighborhood services: police, fire fighter, hospital and ambulance 5. Discussion/explanation about the parking, stalls, booth, vendor, first aid, helpdesk, lost and found corner etc 6. Difference between Street food and homemade food 7. Stories and reasons behind the mela (fair) organized on bank of the rivers 8. Directions (east, west, north, south) and map reading 9. Modes of entertainment in mela are: games stall, fun 	<ol style="list-style-type: none"> 1. Understand the different types of transport: land, water, air, rail 2. Identify the various vehicles used in each type of transport 3. Developing ability to choose appropriate mode of transport as and when required 4. Understanding traffic rules and regulations and importance of adhering to traffic signals, sign boards and speed 5. Understand about the places from where public vehicles will be operated for the public transportation 6. Discussion on the stall present in the mela 7. Identify the food availability in street and at home 8. All kind of dishes available in the market can also be prepared at home 9. Easily understand the various reasons for celebrating mela 	<ol style="list-style-type: none"> 1. Organize mela with stalls at the school for experiential learning. 2. Role play on traffic rules and safety rules. 3. Show and tell about the items available in mela like: flute, kichen set, dholak, damru, puppets, bangles, wooden toys etc. 4. Plan school visit at nearby neighborhood services 5. Create a related situation and list various modes of entertainment like Open sky movie show

				rides, magic show, puppet show etc	10. Will be able to Identify all the four directions east, west, north, south 11. Understand , identify and sketch the nearby places in the form of map work	
3.	June & July	3. Celebrating Festivals	12 days	<p>1. Seasons</p> <p>2. Festivals (Religious, Harvesting, National)</p> <p>3. Importance and Role of flowers in celebrating festivals</p> <p>4. Uses of flowers for decoration, food, medicines, dye etc.</p> <p>5. State / Transitional food of India</p> <p>6. Mode of transport</p> <p>7. Understand about the importance and uses of sign boards in and around your surroundings</p> <p>8. Musical instrument (string, percussion and wind musical instrument)</p>	<p>1. Children will be able to understand about all the seasons</p> <p>2. Will be able to understand about the reason why and when we celebrate all three types of festivals</p> <p>3. Enable them to understand about the variety of flowers available in the different regions.</p> <p>4. Easily understand about various floral plants and that farmers can earn money by selling them.</p> <p>5. Observe and understand about the uses of flowers in our day to day life.</p> <p>6. Will be able to identify and classify state and traditional food.</p> <p>7. Recapitulation of means of transport.</p> <p>8. Will see the sign boards and</p>	<p>1. Celebrate any festival in the class room with traditional food, costume etc</p> <p>2. Visit the school garden and identify the variety of flowers and their uses.</p> <p>3. Community lunch with state food and traditional food</p> <p>4. Draw and paste relevant sign boards in your class and school campus.</p> <p>5. Integrate the topic with music period and experience variety of musical</p>

					understand the uses and importance of sign boards. 9. Seeing the models of musical instruments they will be able to understand about all the musical instruments.	instruments.
TERM – I ASSESSMENT - 1						
	August to September	Unit 2 – Life around us				
4.	August	4.Getting to know Plants	10 days	<p>1. Different types of plants found in the surroundings- Herbs, Shrubs, Trees, Climbers and Creepers.</p> <p>2. Elaborated descriptions of Herbal plants and grass family plants.</p> <p>3. Introduction of millets grain.</p> <p>4.Know more about leaves Structure and uses of leaves (food ,medicine, decoration, flavor and fragrance)</p> <p>5. Identification and classification of leaves and fruits with the help of smell using the sense organ- nose.</p> <p>6. Parts of plant, their functions and uses.</p> <p>7. Naming of fruits and vegetables in local language and mother tongue.</p>	<p>1. To learn about different types of plants (herbs, shrubs, trees, creepers and climbers).</p> <p>2. Will be ble to understand the living condition for the survival of plants.</p> <p>3. Will be ble to Identify and recognise the importance and uses of leaves.</p> <p>4. Develop general awareness about millets</p> <p>5. Enable them to understand that some grass plants are useful and produce grains to eat e.g. rice, wheat.</p> <p>6. Know and correlate the previous knowledge of leaves Like shape, size, colour, structure etc.</p> <p>7. Understand and be able to identify that leaves are used for various purpose like food,</p>	<p>1.Herbarium File: Collect and paste different types of leaves (size, shape, colour, and small).</p> <p>2. Tree bark shading on paper using pencil or crayons.</p> <p>3. Using dry leaves make pictures of different animals.</p> <p>4. Make greeting card using different colour leaves.</p> <p>5. Tree plantation drive</p>

				<p>8. Observe nature and animals around you.</p>	<p>medicine, decoration, flavor and fragrance.</p> <p>8. Observe and be able to identify different parts of plant.</p> <p>9. Participating in classroom discussion about the parts of plants.</p> <p>10. Understand and identify the medicinal value of plants.</p> <p>11. Inculcate the value to take care of plants and their essential requirements to grow.</p>	<p>in school. record observation</p> <p>6. Collect and paste medicinal and edible leaves (available in your kitchen and garden).</p> <p>7. Visit the school garden and identify herbs, shrubs and trees whose roots, flowers, leaves and seeds we eat.</p>
5.	August	5. Plants and Animals live together.	11 days	<p>1. Role of animals to balance the nature according to their habitat.</p> <p>2. Classification of animals, birds and insects based on their eating habits and habitats (terrestrial, arboreal, aquatic, Nocturnal animals).</p> <p>3. Movement of animals (hop, jump, climb, run)</p> <p>4. Explain about animals and insects that live in soil and help to make the soil fertile, airy, humus.</p> <p>5. Types of soil and how it is</p>	<p>1. Easily understand the role of each and every animal in the ecosystem and their importance.</p> <p>2. Recognise and understand about the habitats of animals.</p> <p>3. Enable them to understand that insects make the soil fertile, airy, humus and helps in absorbing water.</p> <p>4. Understand about the formation of soil and types of soil.</p> <p>5. They also understand that</p>	<p>1. Observe different types of animals in surroundings and arrange them from smallest to the biggest.</p> <p>2. Show and tell activity using the models of plants and animals.</p> <p>3. Finger puppets –using</p>

				<p>made up? (Sandy, Loamy and Silt soil)</p> <p>6. Concept of growing baby plant and growth of plants in jungles.</p> <p>7. Importance of rain water for the small plants and animals</p> <p>8. Insects depend on plants for their survival.</p> <p>9. Importance of co-existence in the eco-system.</p> <p>10. Birds Sound</p>	<p>different soils are used to grow different types of crop.</p> <p>6. Understand that baby plants growing in jungles need rain water to grow and change into tree naturally</p> <p>7. To identify and recognise different types of animals and the sound they make.</p> <p>8. Understand about soil and its features.</p> <p>9. Learn about different creatures living in the soil.</p> <p>10. Understands about the basic needs of animals.</p> <p>11.Importance of balanced eco-system</p>	<p>origami paper, ice- cream stick etc.</p> <p>4. Mask Making & Role Play: Make masks of different animals and imitate their sounds and movements.</p> <p>5. Make pictures of animals using thumb and finger prints.</p> <p>6. Make a bird using colour paper/origami paper and paste it in the notebook.</p> <p>7. Make a small nest (using a coconut shell, straw. Sticks, Cotton etc</p>
6.	September	6. Living in harmony	11 days	<p>1.About the environment</p> <p>2. Discussion on pet animals, farm animals, street animals and wild animals.</p> <p>3.Taking care of animals and plants present in our</p>	<p>1.Learn about herbivorous, carnivorous, omnivorous animals</p> <p>2. Will be able to understand that we need to help animals by providing them food shelter etc.</p>	<p>1. Make an animal/bird bath using a coconut shell.</p> <p>2. Group Activity-Drum Charade to be</p>

			<p>environment(by providing food, water and shelter)</p> <p>4. Discussion on uninvited animal guests in our home and the reasons why they are considered as unwanted animals.</p> <p>5. Uses of plants.</p> <p>6. Explanation on the topic :taking care of birds, street animals</p> <p>7. Things which we get from animals.</p> <p>8. Introduction to the topic: dispersal of seeds and the term fertile soil.</p> <p>9. Knowing that the insects live in a colony.</p> <p>10. Plants as our friend.</p> <p>11. Inter-dependence between plants and animals.</p> <p>12 Food habits of animals.</p> <p>13. Migration of birds.</p> <p>14 Empathy for plants and animals by not hurting them.</p>	<p>3. Will learn that unwanted animals spread infection and make us sick. .</p> <p>4. Will be able to understand the importance of veterinary doctor and developing interest to become a veterinary doctor.</p> <p>5. Understand about nurturing and caring of living things.</p> <p>6. To extend kindness towards all the living things.</p> <p>7. Participate in classroom discussion about the things which we get from the plants and animals.</p> <p>8. To know about different ways of seed dispersal</p> <p>9. Insects like ant, wasp honeybee live in a colony.</p> <p>10. Understand the new word migration and why birds undergo this process.</p>	<p>played (Children will enact the plants and animals name).</p> <p>3.Collage making – animals and plants</p> <p>4. Tabulate the animals and their uses for man.</p> <p>5. Name and identify different types of animals found in your locality.</p> <p>6.Poster making and Slogan writing about Mother nature</p> <p>7. List the pests seen in and around your house.</p> <p>8. Make a bird feeder using craft paper and keep water for the birds to</p>
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drink in a vessel.

TERM – I ASSESSMENT - 2

	October to November	Unit 3 – Gifts of Nature				
7.	October	7. Water – A precious gift	18 days	<ol style="list-style-type: none">1. Discussion about Monsoon and what we experience on a rainy day.2. Sources of water (Permanent and Temporary)3. Explain the term soil erosion.4. Uses of water for plants and animals.5. Storage of water6. Introduction and explanation of metal and metal utensils.7. Explanation about water scarcity and how to use water wisely.8. Explanation about ways of providing water to animals.9. Sources of getting water in dry areas10. Discussion on : rain water is safe for drinking or not.11. Introduction of water cycle.	<ol style="list-style-type: none">1. Recaptulation of the topic 'Seasons'2. Enable students to predict rainfall by observing the weather.3. Rain water is the main source of water4. Will be able to understand water is useful for plants as well as for animals5. With the help of metal pots, children will recognize the metals used for making utensils6. They will be able to understand that lack of water is called scarcity of water and is commonly found in dry areas like Rajasthan, Maharashtra etc7. Correlate with the day to day activities done during summer to provide water for birds by making bird bath8. Participate in classroom discussion about the methods used for providing water to street animals	<ol style="list-style-type: none">1. Water absorption activity using different materials like cotton, sponge, soil etc2. Role play or nukkad natak on the topic: conservation of water3. Make a clay pot using clay and water4. Reuse old water bottle by painting, decoupage etc.5. Show them different models of metallic pots like copper, brass, steel etc.

					<p>9. Develop an understanding about people carrying water from a long distance for day to day usage</p> <p>10. To understand from where the rain water comes</p>	
8.	November	8. Food we eat	11 days	<p>1. Components of food (energy giving food, body building food, protective food and roughage)</p> <p>2. Discussion and conversation with children on the topic balanced diet. Dal, roti, vegetables, rice, curd, salad are important in a meal for good health.</p> <p>3. Explanation and discussion on the topic climatic condition. Weather and soil are the responsible factors for growing fruits in different regions.</p> <p>4. Explanation about raw food and cooked food (vegetables, fruits and cereals)</p> <p>5. Introduce the topic seasonal food and seasonal vegetables</p> <p>6. Different parts of plants used for eating (leaves, fruits, seeds, stem roots etc.)</p>	<p>1. Enable them to understand about the various components of food and its role for the different parts of the human body.</p> <p>2. Will understand the topic balanced diet and will be able to recognize that dal, roti, vegetables, rice, curd, salad are essential on the plate.</p> <p>3. To understand that all the fruits cannot grow in all the places, production of fruits depends on weather and climatic condition of the particular area.</p> <p>4. To easily understand that some food items can be eaten raw and some of them need to be cooked before eating</p> <p>5. Some grains can be eaten after soaking and some need to be boiled and cooked properly before eating</p> <p>6. Actively participate in discussion about the seasonal fruits and vegetables as they</p>	<p>1. Prepare a balanced diet plate in the classroom</p> <p>2. Fruits, salad making competition</p> <p>3. show and tell activity for seasonal fruits and vegetables</p> <p>4. Dress up in your favourite fruit colour</p> <p>5. Classroom party/potluck</p>

				<p>7. Importance of eating grains like wheat, jowar, bajra.</p>	<p>are aware of them and see their availability in the market.</p> <p>7. Different parts of plant are used for eating purpose and are considered as healthy food</p> <p>8. Will be able to recapitulate the previous topic 'millets' and importance of including millets in their daily life</p>	
9.	November	9. Staying Healthy and happy	10 days	<p>1. Follow healthy habits in day to day life and develop a routine for the same</p> <p>2. Personal hygiene (oral hygiene and body hygiene)</p> <p>3. Explanation of the topic: Uses of herbal products (neem, babul, cloves, lemon)</p> <p>4. Keeping our surroundings neat and clean with the help of homemade and traditional cleaners.</p> <p>5. Animals are taking care of their own hygiene</p> <p>6. Recapitulation of indoor and outdoor games</p> <p>7. Identification and classification</p>	<p>1. Actively participate in discussion and will share that they are following healthy habits in their day to day life</p> <p>2. Understand the importance of oral hygiene, body hygiene and keeping their surroundings clean.</p> <p>3. Enable them to understand the use of herbal products (neem, babul, cloves, lemon) is the natural and effective way to maintain health and wellness</p> <p>4. Herbal products are also helpful for making all-purpose cleaners. Acid floor cleaners and chemicals are not safe to use</p> <p>5. To understand that animals also take care of their hygiene by bathing, removing ticks from</p>	<p>1. Make a personal hygiene chart</p> <p>2. Yoga and jumba exercise during the period</p> <p>3. Role play of a story about how animals keep them clean</p> <p>4. Workshop on safety measures at school</p> <p>5. Role play on the topic: Be aware of strangers</p> <p>6. Integrate</p>

				<p>between the traditional games and western games</p> <p>8. Importance of exercise and yoga in day to day life which helps in flexibility and gives strength to your body</p> <p>9. Safety rules at schools, park, home, playground etc.</p> <p>10. Generate awareness and explain about the strangers (unknown person) and also guide them not to interact with such people.</p> <p>11. Generate awareness in children for making a proper routine and schedule their day to day activities including sleeping, eating, studying, playing, using toilet etc.</p> <p>.</p>	<p>their body,</p> <p>6. Hundred percent involvement of students in classroom discussion on the topic indoor and outdoor games</p> <p>7. Happily enjoying games during the activity. Will be able to differentiate between traditional and western games.</p> <p>8. Awareness about importance of yoga and exercise</p> <p>9. Understand and apply the instructions given by the parents and teachers for their safety</p> <p>10. Children will understand that they should maintain distance from strangers for their own safety and security.</p> <p>11. Understand and will be able to make a time table as per their routine and try to follow it in their day to day life.</p>	<p>EVS period with sports period to make them understand about the safety measures to be taken while playing.</p>
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TERM – II ASSESSMENT - 3

	December to February	Unit 4 - Things around Us				
10.	December	10. This World of Things	10 days	<p>1. Natural and man made things</p> <p>2. Discussion and display of metals which we extract from the nature like iron, copper,</p>	<p>1. Will be able to understand that environment is made up of both natural and man-made things</p>	<p>1. Enlist , draw and colour natural things</p> <p>2. Provide</p>

				<p>aluminium, silver, gold etc</p> <p>3. Also explain them in a simple language that metals are extracted from alloys</p> <p>4. Concept of transparent, opaque and translucent</p> <p>5. Introduction and explanation about the primary colours and VIBGYOR colours (Rainbow)</p> <p>6. Explanation and identification of smooth, rough, dull and shiny surface also make them experience for the cold touch</p> <p>7. Musical instruments(strings, wind, percussion, keyboard and electronic instruments)</p> <p>8. States of matter a) Solid b) Liquid and c) Gas</p>	<p>2. Will understand that we get natural things from the nature</p> <p>3. With the help of various metal pots, will be able to identify various metals present in nature and their uses in our day to day life</p> <p>4. Observe, correlate and easily identify the things through which we can see, we cannot see and can partially see</p> <p>5. Will be able to understand about the primary colours: red, blue and yellow and we get more colours with the combination of primary colours</p> <p>6. Identify and experience rainbow and its seven colours</p> <p>7. Real experience will enable to identify smooth, rough, dull and shiny surface</p> <p>8. To enhance the knowledge of musical instruments made up of different materials</p> <p>9. Will understand the concept and will be able to identify that things present in our surroundings are in the form of solid, liquid and gas</p>	<p>different musical instruments to the children for playing</p> <p>3. Integrate the topic with the subject music</p> <p>4. Take students on a school round and show them transparent, opaque and translucent objects which are easily available in the school premises like desk, plastic rulers and glass</p>
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11.	January	11. Making things	19 days	<ol style="list-style-type: none"> 1. Concept of making earthen ware, other useful and decorative items made up of clay 2. Clay pots and earthenware are one of the oldest methods of making utensils 3. Concept of baking pots in the Kiln to make it strong 4. Discussion on painting the clay pots 5. Explanation on the topic pattern to be made on earthen ware and house hold items. <ol style="list-style-type: none"> a) Animal pattern b) Leaf pattern c) Traditional designs 6. Making of clay items with the help of moulds 7. Types of houses and material used for making houses. 8. Safety measures at work place 	<ol style="list-style-type: none"> 1. Will be able to learn that clay is used for making pots and utensils and it is called 'earthenware'. 2. Learn and share that clay pots are used by grandparents and parents. 3. Understand that pots are baked in big size oven called 'kiln' and this makes the earthen wear strong 4. Understand that painting the pots will increase sale of the product and add to their beauty. 5. Know and participate in classroom discussion : there are different patterns on various items like bed sheet, table chair etc 6. Learn and know that moulds are used to make items in a huge quantity 7. To understand with the help of previous knowledge that houses are permanent as well as temporary 8. To develop an understanding that safety measures are required in all the workplaces 	<ol style="list-style-type: none"> 1. Clay pot making activity 2. Students will collect locally available earthenware and display in class. 3. Diya and pot decoration using paint and other decorative items 4. Also collect household items having printed patterns 5. make traditional designs of rangoli (kolam) 6. Showing video on patterns made in clay wares in bulk
12.	February	12. Taking charge of waste	14 days	<ol style="list-style-type: none"> 1. Understand about the importance of cleanliness in our surroundings 	<ol style="list-style-type: none"> 1. Learn about the different types of waste created in our neighbourhood 	<ol style="list-style-type: none"> 1. Visit to SWCC for experiencing

			<p>2. Ways and means by which waste is created in our neighbourhood</p> <p>3. Concept of waste management system and importance of green, blue and red dustbins</p> <p>4. Discussion on: dump yard in our locality</p> <p>5. Segregation of waste in dry and wet form</p> <p>6. Discussion on Air, Water and Land pollution</p> <p>7. Concept of 4 R principles of waste management (Refuse, Reduce, Reuse and Recycle)</p> <p>8. Learn about the importance of Swachh Bharat Mission</p> <p>9. Concept of “zero waste village” (Silluk)</p> <p>10. Learn about the importance of team work</p> <p>11. Explanation of sharp and harmful things and disposable methods</p> <p>12. Role of sanitation workers and their safety concerns</p>	<p>2. understand about the disposal methods such as Green for organic waste, Blue for Recyclable waste, Red for Hazardous waste</p> <p>3. Understand about the reason to keep the dump yards far away from the living communities</p> <p>4. Learn about air, water and land pollution and the diseases caused by them</p> <p>5. Awareness about 4R waste management principles</p> <p>6. Knowing about waste free villages or places in our country</p> <p>7. Learn about government initiatives and their significance on Swachh Bharat Mission.</p> <p>8. Understanding the importance of cleanliness – waste free places</p> <p>9. Awareness about the methods of disposing harmful waste</p> <p>10. Recognizing and appreciating sanitation workers</p>	<p>segregated waste can be changed into natural manure</p> <p>2. Skit on Swachh Bharat</p> <p>3. Skit on uses of three colours dustbin</p> <p>4. Best out of waste activity</p>
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TERM – II ASSESSMENT - 4

NAVY CHILDREN SCHOOL, MUMBAI
SPLIT-UP SYLLABUS (2024-25)

Class- III

Subject- GK

MONTH	UNIT	Period	TOPIC	SUB-TOPIC	Learning Outcomes
APRIL+MAY	Unit - 1	3 periods	Our Trade and Defence Current Affairs	<ol style="list-style-type: none"> 1. India- International Trade and Commerce 2. The Indian Armed Forces 3. Paramilitary Forces 	<ul style="list-style-type: none"> • Learn about international trading and commerce. • Understand maritime transport handles of India's trade. • Learn about Indian Armed Forces and its role in Indian Army, Indian Navy and Indian Air Force. • Understand the parliamentary forces and its role in protecting border.
JUNE+ JULY	Unit-2	4 periods	Incredible India	<ol style="list-style-type: none"> 4. Presidents of India 5. Female Firsts in India 6. Sobriquets of Famous Personalities 7. Traditional Attire 8. Theme Parks in India 	<ul style="list-style-type: none"> • Learn about the significance of India as a nation in the global context. • Learn about significant female figures in Indian history and contemporary times. • Understand the contributions of these women in various fields such as literature, science, and social activism. • Learn about traditional and cultural clothing in different regions of India. • Learn about attraction of theme parks in India

JUNE+ JULY	Unit- 3	5 periods	The World Around Us Current Affairs	9. Continents of the World 10. Superlatives of the World 11. Wonders of the World 12. National Languages	<ul style="list-style-type: none"> • Instil encouragement, awareness, and appreciation of the different perspectives of people from other cultures in India’s linguistic diversity. • Learn about superlatives of the world, to know what is highest, longest, tallest etc. • Identify, locate and explain the wonders of the world to ignite the interest of the beauty of the world around us. • Identify the seven continents and major bodies of water on a world map.
AUGUST	UNIT-4 UNIT - 5	5 periods	Animal Kingdom Plant Kingdom	13. Fish Facts 14. Nest Engineers 15. Harmful Insects 16. Extinct Animals 17. Misleading Animal Names 18. Uses of Plants 19. Our Green Friends 20. Food Categories 21. Meat Eating (Insectivorous)	<ul style="list-style-type: none"> • Explore the diversity of marine life and ecosystems beneath the ocean surface. • Understand the purpose of bird’s nest and identify the materials used by various bird species to build their nests. • Learn about distinct features of harmful insects. • Evaluate how changes in environmental conditions leads to extinction of animals. • Identify animals by facts , hints and characteristics. • Identify and describe the basic parts of a plants and their uses. • Learn about specific role of plant parts • List and identify food categories and know the importance of nutrients. • Understand the various parts of plants

				Plants 22. Exotic Fruits	that are edible, including roots, stems, leaves, flowers, and fruits. <ul style="list-style-type: none"> • Learn about the nutritional benefits of different plant parts. • Explore the wonders of insectivorous plants and how they get their food. • Identify the exotic fruits and know where exotic fruits grow.
			Current Affairs		
SEPTEMBER	Unit- 6	4 periods	Sports and Entertainment	23.Sports Stars 24. World of Sports 25. Field of Play 26. Water Sports 27. Playback Singers	<ul style="list-style-type: none"> • Develop attitudes toward physical activity and lifelong sports engagement. • Learn about which game is played in different fields or grounds. • Differentiate between sports that are played on land, water or in the sky. • Identify water sports and name them accordingly. • Identify playback singers and understand their role in films especially in Bollywood music.
			Current Affairs		
OCTOBER	Unit - 7	3 periods	Science and Technology	28. Human Organ Systems 29.Grouping	<ul style="list-style-type: none"> • Understand the complex body structure and organ systems wrt their functioning. • Differentiate amongst the matter into solid, liquid and gas. • Learn about medical specialist who have specialised in specific diseases.

			Current Affairs	<p>30.Know Your Doctor</p> <p>31.Space Exploration</p> <p>32.Types of Energy</p> <p>33.Desktop Icons</p> <p>34.Inventors and Inventions</p>	<ul style="list-style-type: none"> • Learn about space technology, discovery and exploration of outer space. • Learn about different types of energy and its role. • Identify the icons present on the desktop and to know their use. • Identify inventors with respect to their inventions and contribution in particular field.
NOVEMBER	Unit- 8	4 period	<p>Language and Literature</p> <p>Current Affairs</p>	<p>35.One Word Substitution</p> <p>36.Abbreviations</p> <p>37. Famous Authors</p> <p>38.Wise Sayings</p> <p>39.Figurative Expression</p> <p>40.Sounds of Objects</p>	<ul style="list-style-type: none"> • Understand about the sentence structure and replace the same with one word. • Understand the meaning of abbreviation and its use in place of the full word. • Identify famous authors who have done work in writing stories, poems, plays,etc. • Understand and identify wise sayings to reinforce morals and impart knowledge. • Learn about the figurative expressions to describe things in a more interesting manner. • Identify sound of objects produced by different objects, natural surroundings,etc.

DECEMBER	Unit- 9	3 periods	Life Skills and Environment Current Affairs	41.The 3R's 42.Waste Management 43.Save Paper 44.Methods of Cooking	<ul style="list-style-type: none"> • Learn about three ways to manage waste and protect the environment. • Learn about how to effectively manage waste by segregating waste into biodegradable and non-biodegradable substances. • Learn about how to save environment by saving paper. • Identify different methods of cooking and its role.
JANUARY	Unit- 10	4 periods	General Awareness Current Affairs	45.Advertising mascots 46.Logos of TV channels 47.News anchors	<ul style="list-style-type: none"> • Identify mascots belonging to brand/product. • Identify logos of TV channels by using clues wrt company. • Learn about news anchor, reporter and identify news anchors.

FEBRUARY	Unit- 11	5 periods	Brain Teasers Current Affairs	48.Puzzles 49.Spot the difference 50.Analogy	<ul style="list-style-type: none"> Develop an understanding of simple patterns through number puzzles and riddles that involve recognizing and extending patterns.
MARCH			Revision		

Note: The last two additional pages in the revised edition of the G.K. Textbook which includes the Newsletter and Current Affairs are not to be included and followed for the purpose of examination as they are outdated (facts from OCT'22 to SEPT'23). The current affairs as and when will be done in each month will be shared by HM in the HM's group.



NAVY CHILDREN SCHOOL, GOA

CLASS 3

SPLIT UP SYLLABUS 2024 - 25

Month	Chapter	Contents	Objectives	Activities	Assignments
APRIL/MAY	1. Computer System No. of Periods 5 Theo + 5 Prac	<ul style="list-style-type: none">- How does a computer work?- Parts of a computer- Types of computers- Advantages of computer- Disadvantages of computer	Children will be able to: <ul style="list-style-type: none">- learn the basic IPO cycle- identify and classify input and output devices- learn about desktop, laptop, palmtop, etc.- understand the benefits of computer usage- understand about disadvantages of computers	<ul style="list-style-type: none">- identify parts of the computer- classify parts of the computer as input or output devices Lab Activity: <ul style="list-style-type: none">- learn about types of printers used in the school's computer lab- understand the rules to be followed while working in the school's computer lab	State two advantages and two disadvantages of computers.
JUNE/JULY	2. Hardware-Software No. of Periods 5 Theo + 5 Prac	<ul style="list-style-type: none">- Hardware: its importance and parts- Software: its importance and parts- Difference between hardware and software	Children will be able to: <ul style="list-style-type: none">- understand what is hardware- learn about the various hardware parts of the computer- learn about CPU, ALU, CU and microprocessor- understand what is software- learn about system software and application software and their examples- understand operating system and its Importance	<ul style="list-style-type: none">- identify parts of hardware and software- learn about various application software Lab Activity: <ul style="list-style-type: none">- learn about the hardware devices used in the school's computer lab- collect information about the software installed in the school's computer lab	Draw any two software and two software devices you have seen.

AUGUST	3. Windows 10 No. of Periods 3 Theo + 3 Prac	<ul style="list-style-type: none"> - Desktop and its components - Operations on the desktop screen - Operating System (OS) - Graphical User Interface (GUI) 	Children will be able to: <ul style="list-style-type: none"> - learn what is a desktop and its components like icons, taskbar, start button, etc. - learn to open and close a program, arrange icons on the desktop, setting a wallpaper, screensaver, etc. - learn about operating system and its functions - learn about Graphical User Interface and its uses in various devices - understand files, their extensions and folder 	<ul style="list-style-type: none"> - identify icons - learn about Windows as an operating system Lab Activity: <ul style="list-style-type: none"> - arrange icons on the desktop - setting a wallpaper, theme and a screensaver on their computer 	Name the version of Windows used in your computer lab.
	4. MS Word No. of Periods -2 Theo + 2 Prac	<ul style="list-style-type: none"> - Starting MS Word - Components of MS Word - Operations in MS Word 	Children will be able to: <ul style="list-style-type: none"> - start MS Word on their computer - understand the various components of MS Word like toolbar, title bar, ribbons, status bar, etc. - create a new document, save a document, open a document, print a document and exit MS Word 	<ul style="list-style-type: none"> - to identify the components of MS Word - identify the uses of components of MS Word Lab Activity: <ul style="list-style-type: none"> - type a letter in MS Word - save it and take a printout 	MS Word - Type a slogan on Save Earth, Save Nature. Beautify it by adding pictures.
SEPTEMBER	5. Working with MS Word No. of Periods 3	<ul style="list-style-type: none"> - Type text - Erase text - Select text - Format and Edit text 	Children will be able to: <ul style="list-style-type: none"> - type text in MS Word - erase text using backspace and delete key - select text using mouse 	<ul style="list-style-type: none"> - to use the shortcut keys to carry out various activities in MS Word - type and format text 	Type a birthday invite in MS Word.

			<ul style="list-style-type: none"> - select text using the keyboard keys - bold, italicize and underline text - colour text using the colour palette - format text using undo and redo - learn to cut, copy and paste text - learn shortcut keys to carry out various functions 	<p>Lab Activity:</p> <ul style="list-style-type: none"> - type the given text in MS Word - change colour of text - bold, underline and italicize text - cut, copy and paste text - erase text using backspace and delete keys 	<p>Insert a picture of any animal , type few sentences about it . To be done in MS Word .</p>
OCTOBER/ NOVEMBER	<p>6. MS Paint No. of Periods - 7 Theo + 7 Prac</p>	<ul style="list-style-type: none"> - Start MS Paint - Tools in MS Paint - Cut, Copy and Paste - Opaque and transparent background - Undo and Redo - Rotate and resize image - Fill colour - Save your drawing - Open a drawing - Print your drawing 	<p>Children will be able to:</p> <ul style="list-style-type: none"> - start MS Paint on their computer - learn various tools of MS Paint like select tool, brush tool, etc. - cut, copy and paste a drawing or parts of it. - change the background of drawing to opaque or transparent - undo and redo changes in drawing - rotate and resize the image - fill colours in the drawing from the colour palette - save the drawing - open a previously saved drawing - print your drawing 	<ul style="list-style-type: none"> - identify various tools of MS Paint - draw using the various tools - learn shortcuts <p>Lab Activity:</p> <ul style="list-style-type: none"> - draw various figures - fill them with different colours - insert text in drawings - cut, copy and paste parts of the drawing 	<p>MS Paint - Use four basic shapes and draw a train . Colour it too .</p>

DECEMBER / JANUARY	7. MSW Logo No. of Periods - 6 Theo + 7 Prac	<ul style="list-style-type: none"> - Uses of LOGO - Primitives - Starting LOGO on your computer - LOGO turtle - Commander window - Components of the commander window - Important commands - Exiting LOGO 	Children will be able to: <ul style="list-style-type: none"> - learn about LOGO and its uses - know about primitives - learn how to start LOGO - learn about turtle, home screen, etc. - learn about the commander window and its components like title bar, control buttons, recall list box, command input box, etc. - learn about the various control buttons and their functions - learn about the important commands such as FD, BK, ST, HT, etc. - exit LOGO 	<ul style="list-style-type: none"> - draw various figures in LOGO using the commands - identify parts of the LOGO screen - identify the functions of control buttons - identify the function of the given commands Lab Activity: <ul style="list-style-type: none"> - draw shapes using LOGO - write commands of the shapes given 	MSW Logo - Give LOGO commands to draw a square , rectangle and a triangle .
FEBRUARY	8. Internet – An Introduction No. of Periods - 3 Theo + 3 Prac	<ul style="list-style-type: none"> - Introduction to Internet - How are computers connected to the Internet? - Basic terminologies related to Internet - Surfing the Internet - Uses of Internet 	Children will be able to: <ul style="list-style-type: none"> - learn about Internet and its importance - learn about various methods to connect to the Internet - basic terminologies related to Internet like web browser, search engine, website, web page, home page, www, etc. - surf the Internet and search information on the Internet - learn about the uses of Internet like email, chatting, e-commerce, etc. 	<ul style="list-style-type: none"> - to search information on the Internet - identify the various web browsers and search engines Lab Activity: <ul style="list-style-type: none"> - search information on some current events - collect information about Internet viruses and their effects - learn about ways to deal with Internet virus infection 	Browse internet and collect information about space .

MUSIC VOCAL SYLLABUS

GIVEN BY NES TO BE FOLLOWED FOR THE YEAR 2023- 2024

Class	April - May	July- August	Sept- Oct	Nov- Dec	Jan- Feb
III	<p>1. Alankar-1 (Both In Sargam & Aakaar) * सारेगम, रेगमप, गमपध, मपधनि, पधनिसां – आरोह सांनिधप, निधपम, धपमग, पमगरे, मगरेसा – अवरोह</p> <p>2. Hindi Prayer Eg. Sadbudhi Humein Deejiye Or Any Other https://youtu.be/Tvrm_IORZ3g</p> <p>3. Patriotic Song Eg. Kraanti Ki Mashaal Or Any Other https://youtu.be/Gisky82yptm</p> <p>4. Definition of Shudh, Komal and Teevra Swar</p>	<p>1. Green Anthem हवायें पत्ते पानी https://youtu.be/Etf7uj7lgww</p> <p>2. Patriotic Song Eg. Kadam Kadam Badhaye Ja Or Any Other https://youtu.be/Rpnijzber0q</p> <p>3. Patriotic Song Eg. Vijay Vishva Tiranga Or Any Other https://youtu.be/09-9bsd6dwq</p> <p>4. Different type of Indian Music</p> <p>5. Shower of blessings</p>	<p>1. Alankar-2 (Both In Sargam & Aakaar) * सारेगमप, रेगमपध, गमपध नि मपधनिसां – आरोह सांनिधपम, निधपमग, धपमग रे, पमगरेसा – अवरोह</p> <p>2. (English Prayer) Eg. Showers Of Blessing Or Any Other https://youtu.be/YM_Zd_zvifcq</p> <p>3. रघुपति राघव https://youtu.be/Hbm1swsceqe</p>	<p>1. Christmas Carol “We Wish You A Merry Christmas” https://youtu.be/G-OF7KGYDis</p> <p>2. Patriotic Song Eg. JAI BHARTI Or Any Other https://youtu.be/V8ejtfyya1e</p> <p>3. I Salute My Flag. “Flag Song” https://youtu.be/Ydmtogjah10</p> <p>4. Vande Maatram</p>	<p>1. Patriotic Song Eg. Desh Pukare Jab Sabko Or Any Other https://youtu.be/ONN93XQ_Qec</p> <p>2. सरस्वती वंदना “शारदे माँ अमर वर दे” https://youtu.be/Oa_Kwcdzlf</p> <p>3. Duo Singing Of All Songs Taught.</p> <p>4. Revision Of Complete Syllabus.</p>

Dance Syllabus 2024-2025 Primary

*All links are only for reference purpose

*Changes can be there as per requirement (event/occasion/state)

Class III

*All links are only for reference purpose

April – May	July- August	Sept- Oct	Nov- Dec	Jan- Feb
<p>Introduction of Hand Gestures. First List of mudras (dance)</p> <ol style="list-style-type: none"> 1.Pataka -Flag 2.Tripataka-Flag in three parts crown, tree. 3. Ardhapataka-Half flag 4.Kartarimukha- Scissorsfa ce 5.Mayura-Peacock <p>Usage of the above mudars in routine life.</p> <p>Basic Steps, Hand Gestures, Knowledge of Right and Left:</p> <p>Jumping Movements Side Bends Forward & Backward Bending Taking round with Rhythm</p>	<p>Learning of Hand Gestures/movements Combination of both with entry & exit Action/dance on any Patriotic song following for (any one) based on steps taught. for e.g.</p> <p>It's a great day to praise the lord https://youtu.be/JTlw5wddnjg</p> <p>Desh mera desh https://youtu.be/7739TkqROOU</p>	<p>Dance steps and Hand Movement on songs like the following (Any two) for e.g.</p> <p>Lollipop https://youtu.be/Eh2HVz9YC78</p> <p>Hokey pokey https://youtu.be/B7sEtc326kM</p> <p>Wash your hands https://youtu.be/a1IWWXZkHzy</p> <p>Follow the leader https://youtu.be/gUiL-gpK-mw</p>	<p>Dance steps and Hand Movement on songs like the following (Any one) for e.g.</p> <p>Dance on Festival Diya Dance - Diwali, Wish you a Merry Christmas</p>	<p>Actions /dance on regional NCERT -Community songs</p> <p>Dhano Dhanya.... https://youtu.be/DTYbizBZgil Parakram diwas-kadam kadam badhaye ja marching dance https://youtu.be/r0YU7U7R_M4</p>

Learning outcome

*Imitates body movement of natural surroundings like- animals, birds, people around.

* Dance to any rhythmic music.* Moves of different parts of the body like shoulder, waist ,hands, feet etc.

* Body balance while making different dance movements

Asamyutha hastas



Pathakam



Tirupathakam



Ardhapathakam



Kartarimukham



Mayuram



Ardhachandran



Aralam



Shukathundam



Mushti



Shikaram



Kapitham



Katakamukham



Suchi



Chandrakala



Padmakosam



Sarpasirsham



Mrigasirsham



simhamukham



kangulam



Alapadmam



chaturam



Bramharam



Hamsasyam



Hamsapakshakam



Sandamsham



Mukulam



Tamarachuda



Trisoolam

<https://youtu.be/W-fPeR474B8>

(Show me a tree)

https://youtu.be/sJfyD3C_SMc

Body parts- (fearfully and wonderfully designed)

<https://youtu.be/kEzRtk5JV9I>

Thank-you god

<https://youtu.be/WZJAkmT3Rg>

Basic movements of body

<https://youtu.be/dW-jM2ktW4A>

Baby shark (rhythm base)

<https://youtu.be/ymigWt5TOV8>

Easy dance (zumba style)

<https://youtu.be/4m4q-WXWVYg>

Scooby-Doo papa (rhythm base)

<https://youtu.be/tHOMIy0VCoY>

Itsy bitsy(direction based dance)

<https://youtu.be/YRnSht-ONtU>

Let's discover let's explore

<https://youtu.be/VT6PAR k a0>

The lion story (action and steps variations)

<https://youtu.be/SH-7A3NVQbY>

Dance party under the sea

<https://youtu.be/0ebf3dGGdFg>

Freeze dance

<https://youtu.be/ii295Cy7R2k>

Dance in weekdays..

<https://youtu.be/7PXV3dwaeNU>

One more steps (invocation dance)

<https://youtu.be/52pdktAMDe4>

Jump up (action based)