

नेवी चिल्ड्रन स्कूल
प्राथमिक विभाग, नौसेना बाग, विशाखापट्टनम
हिंदी पाठ्यक्रम रूपरेखा (2024-25)

(नई शिक्षा प्रणाली 2020 के अनुसार NCERT की नई पाठ्यपुस्तक पर आधारित पाठ्यक्रम)

सारंगी: कक्षा-1

महीना	पाठ का नाम	व्याकरण	रचनात्मक लेखन/ गतिविधि	जीवन मूल्य	लक्षित अधिगम परिणाम / सीखने का प्रतिफल
अप्रैल	विद्या प्रवेश/ ब्रिजकोर्स, परिचय, वर्णमाला, बिना मात्राओं वाले दो अक्षर, तीन अक्षर और चार अक्षर वाले शब्दों का अभ्यास	अ से ई तक	मेरा परिचय * स्वरों की माला बनाना	* वर्णों की पहचान एवं अंतर * मात्राओं की पहचान *शब्द ज्ञान	*छात्रों द्वारा अपनी भाषा में अपना परिचय एवं सरल बातचीत *मात्राओं के शब्दों का अर्थ ग्रहण करने की क्षमता का विकास
मई / जून	विद्या प्रवेश, मात्राएँ व उनके शब्द	उ से ए तक	अगूठे की छाप से चित्र बनाना	* मात्राओं के ज्ञान से भाषा का विकास * भाषा ज्ञान	*भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेना
जुलाई	विद्या प्रवेश, मात्राएँ व उनके शब्द	ओ से अ: तक	चित्रों को देखकर शब्द बनाना	* भाषा का विकास	*शब्दकोष में वृद्धि *कल्पनात्मकता का विकास
अगस्त	पाठ -1 मीना का परिवार * चंदा मामा दूर के (खेल गीत) केवल पठन हेतु पाठ -2 दादा – दादी (कविता) पाठ -3 रीना का दिन	समान तुक वाले शब्द गिनती (1-10) मात्राओं का अभ्यास	*परिवार के सदस्यों का वृक्ष बनाना *सूरज का चित्र बनाना *दिनों के नाम	*परिवार के महत्त्व की जानकारी * मिलजुल कर काम करने की भावना का विकास * बड़ों के प्रति आदर भाव *प्रेम भावना	* घर और विद्यालय की भाषा के बीच संबंध बनाना * चित्रों के सूक्ष्म और प्रत्यक्ष पहलुओं पर बारीकी से अवलोकन करना

<p>सितंबर</p>	<p>पाठ-4 रानी भी *मुर्गा बोला कुकड़ – कूँ (खेल गीत) पाठ-5 मिठाई पाठ-6 तीन साथी</p>	<p>लिंग मात्राओं का अभ्यास वचन</p>	<p>*जानवरों की आवाज़ पहचानना * अपने मनपसंद फल का चित्र बनाकर रंग भरना * अपने मनपसंद जानवर का चित्र बनाकर रंग भरना *मेरा दोस्त</p>	<p>* मिलजुल कर काम करने की भावना का विकास *पशु-पक्षियों के प्रति प्रेम * मित्रता भाव</p>	<p>*भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ना और उसका इस्तेमाल करना *एक दूसरे से सीखने के महत्त्व को समझना</p>
<p>अक्टूबर</p>	<p>पाठ-7 वाह मेरे घोड़े ! (कविता) पाठ-8 खतरे में साँप *कबरी झबरी बकरी (कविता)</p>	<p>संज्ञा गिनती (11-20 तक)</p>	<p>*पालतू जानवर व जंगली जानवरों की पहचान *जानवरों का मुखौटा बनाना *रेंगने वाले जीवों की सूची बनाना</p>	<p>*जीव संरक्षण * जीवों के प्रति प्रेम *विषैले जीवों के प्रति सतर्कता *जानवरों के प्रति प्रेम भावना</p>	<p>* गिनती ज्ञान *हमारे जीवन में जानवरों के महत्त्व की समझ का विकास अभिनयात्मक कला का विकास</p>
<p>नवंबर</p>	<p>पाठ -9 आलू की सड़क पाठ -10 झूलम झूली (कविता) पाठ -11 भुट्टे</p>	<p>*लिंग फलों व सब्जियों के नाम</p>	<p>*आम का चित्र बनाकर उसके बारे में पाँच वाक्य लिखना *किंहीं पाँच खेलों के नाम लिखना * भुट्टे का चित्र बनाकर रंग भरना * बगीचे में जाकर विभिन्न प्रकार के पौधों की जानकारी देना</p>	<p>*सब्जियों की जानकारी *खेल भावना का विकास *पोषक तत्वों की जानकारी</p>	<p>*पोष्टिक आहार के बारे में जानेंगे *विभिन्न प्रकार की सब्जियों के नाम व उनके बारे में जानेंगे *मिल-जुलकर रहने व खेलने की भावना का विकास *बड़ों के प्रति आदर भाव एवं संवेदनशीलता का विकास</p>

दिसंबर	पाठ -12 फूली रोटी पाठ- 13 मेला (कविता)	एक अनेक	* 'मेरी माँ' के बारे में पाँच वाक्य लिखो *रसोईघर में प्रयोग होने वाले बर्तनों के चित्र बनाना *झूले का चित्र बनाओ * 'क्रिसमस ट्री' बनाना व रंग भरना	*संतुलित भोजन की जानकारी *त्योहारों पर लगने वाले मेलों की जानकारी	*अपने अनुभवों को सरल वाक्यों में व्यक्त करना *झूलों पर बैठने, विभिन्न जगहों पर घूमने जाने के अपने अनुभवों को दोस्तों के साथ साँझा करना
जनवरी	पाठ -14 बरखा और मेघा पाठ -15 होली (कविता) पाठ -16 जन्मदिवस पर पेड़ लगाओ (कविता)	*रगों के नाम *समान तुक वाले शब्द	*पेचकारों का चित्र बनाना *रंग- बिरंगी बिंदियों की सहायता से शब्द निर्माण *पेड़ का चित्र बनाकर रंग भरना	*मदद की भावना का विकास *प्रकृति प्रेम *जीवन में वृक्षों का महत्त्व	*दूसरों की सहायता, सहानुभूति, दयालुता, जैसे मूल्यों का विकास *जीवन में त्योहारों को मनाने के कारण व तरीकों की जानकारी *चित्रों को स्वयं की अभिव्यक्ति का माध्यम बनाना
फरवरी (पुनरावृत्ति)	पाठ- 17 हवा (कविता) पाठ- 18 कितनी प्यारी है ये दुनिया पाठ- 19 चॉद का बच्चा (कविता) *अक्षर गीत	काम वाले शब्द समान तुक वाले शब्द	रंगीन कागज़ से पतंग बनाना गुब्बारों का चित्र बनाना बादल का चित्र बनाकर रंग भरना	*प्राकृतिक संसाधनों का ज्ञान *मातृ- प्रेम की भावना का विकास *सुर-लय-ताल का ज्ञान	*अपने अनुभवों को व्यक्त करना *भाषा की लय और तुक की समझ होना तथा उसका प्रयोग करना *भाषा में निहित शब्दों और ध्वनियों के साथ लय और तुक वाले शब्द बनाना
मार्च	वार्षिक परीक्षा				

NAVY CHILDREN SCHOOL KARANJA
SPLIT UP SYLLABUS (2024-25)
SUBJECT: ENGLISH
CLASS: I

MONTH	UNIT	MAIN COURSEBOOK	LEARNING OUTCOMES	GRAMMAR	VOCABULARY	CREATIVE WRITING	ACTIVITY AND ASSIGNMENTS
APRIL - MAY	School readiness programme UNIT 1 My family and me	<ul style="list-style-type: none"> Phonic sounds recap Picture talk Self-introduction Cursive writing practice <p>Chapter 1 : Two Little Hands</p> <p>Parts of the body</p>	<ul style="list-style-type: none"> Students will be able to sing and recite poems, rhymes. To speak about the pictures shown. To develop fine motor skills like grips pencil correctly, uses smooth controlled finger. Recognises different body parts and uses various body movements. To identify and speak about the uses of sense organs. 	<ul style="list-style-type: none"> Alphabet (phonics) song Letter sounds 	<ul style="list-style-type: none"> Sight words (two or three letter words) New words of the poem. (Names of body parts) 	<ul style="list-style-type: none"> Practice cursive writing Alphabets 	<ul style="list-style-type: none"> Solve Worksheets related to phonics, myself, and cursive strokes. Sing simple rhymes related to body parts with actions. Talk in pair: Ask your partner questions related to different body parts etc. My hand : draw your palm in the box given in the textbook and decorate it with colours, coloured paper bits, bindis etc.
JUNE - JULY	UNIT 1 My family and me	<p>Let us do: washing hands</p> <p>Let us sing Alphabet song</p> <p>Let us speak</p>	<ul style="list-style-type: none"> To listen the instructions given by teacher and follow the steps of washing hands. To maintain hygiene and cleanliness. To recite the alphabets song. To find words begins with the same letter. 	<ul style="list-style-type: none"> Vowels and consonants (introduction) 	<ul style="list-style-type: none"> Words begins with the letters a to e 	<ul style="list-style-type: none"> Write two or three lines about cleanliness. 	<ul style="list-style-type: none"> Draw or paste pictures of the steps for washing hands. Learn and recite the alphabets song in the class.

		<p>Letter sounds</p> <p>Chapter 2:</p> <p>Greetings</p> <p>Let us write Match the pictures with sentences. Write Letters Gg to Kk</p>	<ul style="list-style-type: none"> To identify the initial sounds of the words and find the odd one out. To listens to English words, greetings, polite forms of expression and respond in English / home language like 'how are you?', 'I am fine', 'thank you', etc. To shows adaptability to any changes in routine, make adjustments. 	<ul style="list-style-type: none"> Action words 	<ul style="list-style-type: none"> Action words like combing, eating, seeing, saying, hearing etc 	<ul style="list-style-type: none"> Write magic words 	<ul style="list-style-type: none"> Write any two words begins with letter sounds f to j
AUGUST	Unit 1 My family and me	<p>Let us sing</p> <p>Hop a Little</p> <p>Picture talk</p> <p>Match the actions with the pictures</p>	<ul style="list-style-type: none"> To sing the rhyme aloud in tune with action. To understand different action words. To answer the questions about the picture given in their textbook. To identify different actions and match them with the correct pictures. To play the game with variations by changing the shapes, using letters instead of numbers. 		<ul style="list-style-type: none"> New words of the poem 	<ul style="list-style-type: none"> Write two or three lines about your favourite game. 	<ul style="list-style-type: none"> List the actions that you do during school time. Worksheet (Look at the picture given in the worksheet and fill in the blanks.)

		<p>Let us play</p> <p>Hopscotch</p> <p>Let us write</p> <p>Crossword puzzle</p> <p>Write the missing letters</p> <p>Letter sounds k to o</p>	<ul style="list-style-type: none"> To make some rules for their favourite games. To solve the puzzle by looking at the actions shown in their textbook. To find the missing letters. 	<ul style="list-style-type: none"> Action words (worksheets) Vowels worksheet 	<ul style="list-style-type: none"> Names of different actions. Write any two words beginning with the letters k to o 	<ul style="list-style-type: none"> Paste or draw the picture of indoor and outdoor games. Play time activity: <ol style="list-style-type: none"> Sit with your partner and look at each other's eyes and see who blinks first. Without using your hands turn the pages of your textbook one by one.
SEPTEMBER	Unit 1 My family and me	<p>Let us write</p> <p>Write letters Qq to Uu</p> <p>Let us speak</p> <p>Letter sounds</p> <p>Picture Talk</p>	<ul style="list-style-type: none"> To say the words aloud by focusing on their initial sounds. To find odd one out from the pictures with the different starting sounds. To observe the picture given in their textbook and answer the questions. To speak about their family. To demonstrate love and respect for immediate and extended family and neighbours. 		<ul style="list-style-type: none"> Write any two words beginning with the letters q to u 	<p>Play time activity:</p> <ul style="list-style-type: none"> Take a mirror and a page. Write any capital letter on it and hold that page in front of mirror. And find the mirror image of that letter.

		<p>Let us sing My family</p> <p>Let us read The Sparrow family</p> <p>Let us speak (Questions and answers)</p> <p>Let us do (words begins with the F and M sounds)</p>	<ul style="list-style-type: none"> To understand the importance of family and recite poem related to family. To read the story. To know more about various kinds of families. To answer the questions To speak about names of birds. Responds orally to questions related to stories/poems bilingually. 	<ul style="list-style-type: none"> Gender Boy/girl Father/mother Grandfather / Grandmother Brother/sister Uncle/aunt Nouns 	<ul style="list-style-type: none"> New words of the poem Sight words and new words. Names of birds. Words begins with the F and M sounds. (or any other letters) 	<ul style="list-style-type: none"> Write 5 lines about your family Write few lines about birds. 	<ul style="list-style-type: none"> Make a family tree. Recite a rhyme related to birds Draw or stick pictures of different birds on a chart paper. Make a bird using origami papers.
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<p>October</p>	<p>Unit 2 Life Around Us</p>	<p>Picture talk Letter sounds U to z</p> <p>Chapter 1 Picture time</p> <p>Let us sing Fun with numbers</p> <p>Five little monkeys</p> <p>Let us do</p>	<ul style="list-style-type: none"> To read and write words begins with the same sounds. Talks about birds, animals in their surroundings (home, school, and neighbourhood) and writes a few words about them by using invented spelling/ conventional writing. Shows awareness of figures of letters and sound while reading story, poems and make use of it while writing. Identifies rhyming words in familiar poems and songs and creates new rhyming words. Creates rhyming words based on the available text. 	<ul style="list-style-type: none"> Opposite words Alphabetical order 	<ul style="list-style-type: none"> Names of animals. New words of the poems Sight words Match the animals with their name. 	<ul style="list-style-type: none"> Look at the picture of a bathroom from textbook and label the things in it. Look at the picture and and fill in the blanks. Rhyming words 	<ul style="list-style-type: none"> Sing alphabet song loudly for capital letters and softly for small letters. Make puppets of your family members by following the steps given in the textbook. Join the letters in the correct alphabetical order to complete the picture and then colour it. Recite rhyme related to numbers. For e.g One, two, buckle my shoes... Make rhyming words for Ten by using letters from help box given in the textbook. Make any 5 flash cards of rhyming words
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<p>November</p>	<p>Unit 2 Life Around Us</p>	<p>Chapter 2 The Cap-seller and the monkeys</p> <p>Let's colour and write</p> <p>Let us sing Poem: Butterfly</p> <p>Let us write and speak</p> <p>Let us read Catch me if you can</p> <p>Let us do Mask of a cat</p>	<ul style="list-style-type: none"> • To narrate the story in their own words. • To enact the story • To answer the questions. • To number the pictures according to the sequence of the story. • To colour and write names of the alphabets A to Z • To sing the song along with action. • To match the words with the same initial syllable. • To speak the words having two syllable. • To read the story with the help of rhyming words. • To shares their likes about the cartoon / film • To picks the story from the reading area and tries to read the picture. 	<ul style="list-style-type: none"> • Singular and plural • Articles • Preposition : on , under, above, below, in , out, up ,down • Compound words. 	<ul style="list-style-type: none"> • Sight words and new words of the story. • New words from the poem • Words with two syllables. • Sight words and new words of the story • Animals and their homes. 	<ul style="list-style-type: none"> • Story writing • Fill in the blanks and complete the story. • Any Picture composition • Write 5 lines about your favourite cartoon character. 	<ul style="list-style-type: none"> • Stick or draw pictures of your favourite story in correct sequence. • Learn the poem and recite in the class with actions • Write any 5 words with the same initial syllable. • Make masks of cat and mouse. • Enact the story in your own words. • Let us explore • Look at the insects, Flowers, birds, animals and trees around your house . draw some of these and tell your friend more about them.
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<p>December</p>	<p>Unit 2 Life Around Us</p>	<p>Chapter 3 A Farm</p> <p>Let us read Animals and birds</p> <p>Let us speak</p> <p>Talking in pairs</p>	<ul style="list-style-type: none"> To know about different farm animals and their sounds. To describe their feelings / thoughts for birds animals and trees etc. To talk about the animals, birds and insects that live in their surroundings, To understand the concept of domestic and wild animals. To notice the final sounds of the words given in the textbook. To develop their confidence in speaking English. 	<ul style="list-style-type: none"> Uses of This –that and These-those 	<ul style="list-style-type: none"> Animals and their sounds 	<ul style="list-style-type: none"> Draw pictures of any 5 farm animals and write how they are useful for us. 	<ul style="list-style-type: none"> Colour the farm and name the animals in the farm using help box given in the text book. Make flash cards or puppets of any 5 farm and wild animals.
<p>January</p>	<p>Unit 3 Food</p>	<p>Chapter 1</p> <p>Fun with Pictures</p> <p>Let us speak</p> <p>Let us sing Fruits for all</p> <p>Let us read A visit to the market</p>	<ul style="list-style-type: none"> To identify and name the different fruits and vegetables. To speak about their favourite fruit and vegetable. To recite poem related to fruits and vegetables. To play roles of different vegetable sellers, fruits sellers, florists etc. To identify various flowers available around them in the local language and English 	<ul style="list-style-type: none"> Nouns (Revision) 	<ul style="list-style-type: none"> Names of fruits and vegetable. Names of flowers 	<ul style="list-style-type: none"> Write a recipe of fruit chaat. Write 5 lines about your favourite fruit or vegetable 	<ul style="list-style-type: none"> Bring one fruit to the class. Wash it well. And make fruit chaat with the help of your teacher. And enjoy eating it together Draw and colour your favourite fruits and vegetables you like and discuss with your friend why do you like these fruits and vegetables?

	Unit 3 Food	<p>Let us read</p> <p>Let us write (Fill in the blanks)</p> <p>Chapter 2 The food we eat</p> <p>Let us read and speak about Food items.</p>	<ul style="list-style-type: none"> To identify locally available food items, avoids wastage and understands the importance of food and water as source of energy for work and play. To inculcate the habits of 'sharing' and 'caring'. To express gratitude and respect for food and the people who provide it. To speak about the food they eat and to say the names of the food in their local language. To think of words for the pictures and read aloud 	<ul style="list-style-type: none"> Riddles (related to fruits and vegetables) 	<ul style="list-style-type: none"> Sight words and New Words. 	<ul style="list-style-type: none"> Write names of any 5 food items in your mother tongue. 	<ul style="list-style-type: none"> Match the food items to its shape given in the textbook. Draw and colour the special dishes you eat at home.
February	Unit 4 Seasons	<p>Chapter 1 The four Seasons</p> <p>Let us read</p> <p>Let us speak</p>	<ul style="list-style-type: none"> To identify the names of each of the four seasons. To understand the cycle of seasons. To read the simple sentences with the help of pictures. To speak about the clothes we wear in different seasons. 	<ul style="list-style-type: none"> Frame Sentence 	<ul style="list-style-type: none"> Names of seasons 	<ul style="list-style-type: none"> Write any poem / rhyme about your favourite season. 	<ul style="list-style-type: none"> Look at the pictures given in your textbook and tell the story in your own words. Draw pictures of different seasons. Make a paper Hat with the help of the instructions given in the textbook.

		<p>Let us write</p> <p>Let us read Anandi's rainbow</p>	<ul style="list-style-type: none">• To write the words that come to their mind when they say summer, winter, monsoon and spring.• To learn about different colours of the rainbow.	<ul style="list-style-type: none">• Word building		<ul style="list-style-type: none">• Myself	<ul style="list-style-type: none">• Colour the Indian flag.
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NAVY CHILDREN SCHOOL
PRIMARY WING, NAUSENA BAUGH, VISAKHAPATNAM
PROPOSED SPLIT UP SYLLABUS (2024-25)
FOR CLASS -1 AS PER NEW NCERT BOOKS, BASED ON NEP 2020

Month	Chapter & No. Of Periods	Competency	Learning Outcome	Suggested Activities	TLM	Assignments
April	Vidya Pravesh/ School Readiness Programme 20 PERIODS	Pre-mathematical concepts Awareness of surroundings. Sorting in two categories.	*Makes the children familiar with the surroundings. *Develops awareness of themselves and feel good about who they are. *Inculcates in them the habit of school routine and get to know about the school environment. *Understands the concept of left and right. *Counts numbers and write their names. *Arranges numbers as per the given sequence. *Learns pre mathematical concepts with flashcards and teaching aids. • Learns pre-mathematical concept while playing board games (snake & ladder)	• Awareness about furniture and objects in the classroom • Sorting of crayons on the basis of colours • Walk around the wing and school • Playing classroom games	• Beads, crayons. • Flashcards • Board game	Activities / Worksheets Worksheets on counting and tracing.
May-June	Vidya Pravesh- 16 PERIODS	Pre-mathematical concepts Following the pattern • Whole and Half • Comparison • Making groups	• Involves the learner to understand different shapes in the surroundings. • Recognizes the pattern in pictures, shapes, numbers, alphabets, colours. • Tells whole and half of the given object. • Compares the things as big and small. • Makes groups of the given objects based on their similarities.	• Paper cutting activity • Draw window and door of your class. • Hopscotch game • 1 Colouring activity	• Colour papers • Crayons • Flashcards • Toys	Activities / Worksheets • Worksheets on shapes, inside-outside, small-big, near-far, on-under and above. Activity: Cut out the shapes with colour paper and stick on
July	Vidya Pravesh – 16 PERIODS	Pre-mathematical concepts • Problem solving and reasoning • Seriation Classification • One to one correspondence • Estimation	*Puts together things that have same characteristics. *Orders a set of objects according to some rule. *Matches objects, pairs, understands the meaning of “many and few”, “more than, less than”, “as many as”. *Estimates the length of the given objects. *Develops measuring skills and making estimates with the hand span, palm, fingers and foot. *Integrates math with day to day activities in addition the need for daily use of specific mathematical vocabulary.	• Sorting of textbooks • Sorting of colours • Activity worksheets – Circle the big objects. • Matching, Sorting and Classification worksheets • Count your objects		Activities / Worksheets Worksheet on circle the big objects Count and write the number
August	1. Finding the Furry Cat – 8 PERIODS	Pre-number concepts	• Identifies the spatial relationship of the things. • Reads the words used for the different position of things. • Relative vocabulary development inside/outside, bottom/top, above/below. • Talks about the animals that they see around them, like cats, dogs, cows etc. • Discusses when, where and why do we hoist the national flag. • Shares the experiences of their train journey.	• Identify the position of the objects in a given picture • Look at the Tiranga and tell the position of the colours. • Draw 5 boogies to your train engine • Sorts the objects like seeds, leaves, beads, etc. • Colouring pictures in groups. Going to park, playground and visiting all the places in group. Walk in a line to the assembly ground (Height wise). • Game on inside-outside • Collect locally available objects of different shapes	• Bottles, boxes, pencils, balls, match sticks, bangles of different sizes, ice-cream sticks, books. • Dominoes cards with holes. • toys, wooden beads, sticks, colour pencils etc.	• Activities / Worksheets • Worksheet on counting numbers 1 to 9. • Make numbers using match sticks or pulses etc.

	2. What is long? What is round? 8 PERIODS	Shapes and Spatial Understanding	<ul style="list-style-type: none"> Identifies the objects shown and compares with basic 3D shapes such as cone, cuboid, cube and sphere by their names. Classifies things as smooth and rough. Identifies edges, corners and faces of different 3D objects. Identifies things that roll, slide and both roll and slide. 	<ul style="list-style-type: none"> Identify round and long objects from the collection. Identify the touch – by playing blind fold activity. Slide in the park 		
September	3. Mango Treat – 8 PERIODS	Numbers 1 to 9 (Numbers and operations on numbers)	<ul style="list-style-type: none"> Reads and writes numbers and number names Vocabulary development (more/less) Counts the numbers correctly. Writes the numbers; "just before", "in between" and "just after" Ascending/ descending order. Does forward and back counting. Knows the value of Zero. 	<ul style="list-style-type: none"> Poem on numbers. Counting of pictures, objects. Trace, write, and find. Counting with one to one correspondence. Objects before and after as shown on the string Value of Zero – with leaves on a stem, balls in the buckets, pencils in the box. Forward and Backward counting – SNAKE AND LADDER 	<ul style="list-style-type: none"> Objects in the surroundings Abacus. Beads. Colour pencils, chalks etc. leaves Balls 	<p>Activities / Worksheets</p> <p>Tick the group that have more number of objects. Count and write the number and number name.</p>
	4. Making 10 12 PERIODS	Numbers 10 to 20 (Numbers and operations on numbers)	<ul style="list-style-type: none"> Reads and writes numbers and number names up to 20 Compares the numbers up to 20. Forward / backward counting. Identifies the biggest, smallest number Writes numbers: missing numbers, "just after", "just before", "in between." Ascending / descending order. Learns the place and place value of the digits. Reads and writes numbers in forward and backward order. 	<ul style="list-style-type: none"> Pictorial representation to arrive at the next number using flash cards. E.g.9+1=10. Bringing out the place value by putting them in bundles of tens and ones using sticks. Ask one child to draw 5 apples on the board and another child to take away three apples. Now the third child will say how many are left? Circle the bigger number and the smaller number. 	<ul style="list-style-type: none"> Flash cards. Sticks/ straws, bangles, pencils, beads ice-cream spoons etc. Abacus 	Making group of 10 worksheet
	5. How Many? 10 PERIODS	Addition and subtraction of	<ul style="list-style-type: none"> Learns the terms related to addition: add, join, altogether, total and plus (+) Does additions with the help of pictures and numerically Constructs addition fact using pictures and numerically. Counts the number from the bigger number in forward way. Knows the value of Zero. Develops problem solving ability by forward counting. Learns the vocabulary: take away, remove, left, remaining and minus (-) Does subtractions with the help of pictures and numerical. Learns the value of Zero is nothing (NO) in Subtraction. 	<ul style="list-style-type: none"> Poem on addition. Collect some objects in the surroundings and ask them how many are there altogether. Use dominoes or interlock cubes for addition. Take two cards having pictures of same kinds of different numbers and count altogether. Ask a child to come to the board and draw three circles and another child draw two Circles. Now the third child count altogether. 	<ul style="list-style-type: none"> Objects in the surroundings. Abacus. Dominoes or interlock cubes. Color pencils, chalks etc. All available objects with the students and in the classroom 	<p>Activities / Worksheets</p> <ul style="list-style-type: none"> Worksheet on addition and subtraction <ul style="list-style-type: none"> Add and match. Find the missing numbers

<p>October</p>	<p>6. Vegetable Farm 8 PERIODS</p>	<p>Addition and subtraction up to 20 (Numbers and operations on numbers)</p>	<ul style="list-style-type: none"> • Reads and writes number and number names up to 20 • Compares the numbers up to 20. • Does addition with the help of pictures and numbers. • Does subtraction with the help of pictures and numbers. • Understand both the fundamental mathematical operations. 	<ul style="list-style-type: none"> • Collect some objects from the surrounding and take out from the collection certain number and finds out the number left. • Reciting rhymes 5 little ducks. • Collect balls of two different colours. Ask them to say how many are red and how many are not red. • Take domino card ask them to count the number of holes on the card. Hide one part of the holes of the same card. Now ask them how many holes are there in the hidden part. • Get kids up and moving with the human number line math game. • Play subtraction bowling. Set up ten bowling pins (or cups) and use a ball to knock some down. 	<ul style="list-style-type: none"> • Sticks, leaves, pebbles, seeds, marbles, flowers, pencils, etc. • Pictures of apples, pencils, trees, stars, etc. 	
<p>November</p>	<p>7. Lina's Family 8 PERIODS</p>	<p>Measurement</p>	<ul style="list-style-type: none"> • Learns the terms long/short, tall/short, thick/thin, heavy/light, and differentiate and identifies and represents them through pictures. • Understands the idea of length and distance. • Attempts to tell the length of the TV, table, book, mobile phone, length of the room with non-standard units such as fingers, hand span and foot-span. 	<ul style="list-style-type: none"> • Find objects longer than this pen and shorter than this pencil. • Measuring the length of table, pencil, board, book by hand- span and the length of the room by foot-span. • Ordering of objects of different length and weight. Ask them to find which is tall-short, heavy-light. • Measure the distance between two points in the park with foot-span or stride. 	<ul style="list-style-type: none"> • Objects in the surrounding, lemon, sticks, wooden beads, pencils, leaves etc. • Related pictures 	<p>Worksheets:</p> <ul style="list-style-type: none"> • Worksheet on measurement. • Circle the longer one and cross the shorter one. • Match the following.
	<p>8. Fun with Numbers 12 PERIODS</p>	<p>Numbers 21 to 99 (Numbers and operations on numbers)</p>	<ul style="list-style-type: none"> • Reads and writes numbers and number names up to 99. • Compares the numbers up to 99. • Forward/backward counting. • Identifies the biggest, smallest. • Writes numbers: missing numbers, "just after", "just before", "in between." • Learns the place and place value of the digits. • Reads and writes numbers in forward and backward order. • Skip counting of numbers (2,3,5) 	<ul style="list-style-type: none"> • Flash cards, objects and pictures are used to count and compare 21-50. • Use abacus to say the numbers up to 50 with place values. • Write missing numbers in grid. • Using bundles of tens and ones find number up to 50. • Drill practice of forward and backward counting up to 50. • Make tens and ones with inter-lock cubes. 	<ul style="list-style-type: none"> • Loose sticks/ paper/ straw/ crazy balls and bundles of 10 sticks/ straws. • Beads, marbles, ice spoons, matchsticks, number cards. Dominoes. • Abacus • Some objects and pictures. • Inter-lock cubes. 	<p>Worksheet on Count and write numbers of tens and ones.</p> <p>.Worksheet on skip counting of numbers</p>
	<p>9. Utsav 8 PERIODS</p>	<p>Patterns</p>	<ul style="list-style-type: none"> • Identifies the pattern right from school to home. • Recognizes the pattern in pictures, shapes, numbers, alphabets, colours and growing and decreasing patterns. • Understands the basic rule of creating a pattern and can extend the sequence. • Creates patterns of their own. 	<ul style="list-style-type: none"> • Oral drilling of numbers up to 50 both forward and backward counting. • Clapping in pattern. • Making different patterns by using different shapes. • Using thumb impression making pattern. • Patterns using numbers. 	<ul style="list-style-type: none"> • Numbers patterns and letter patterns on chart paper. • Patterns in shapes, different figures or objects. 	<p>Activities / Worksheets</p> <ul style="list-style-type: none"> • Worksheet on patterns using numbers, alphabet and figures.

<p>December</p>	<p>10. How do I spend my day? 6 PERIODS</p>	<p>Time</p>	<ul style="list-style-type: none"> • Gets familiar with terms, morning, noon, evening and night. • Attempts to tell the activities of the day in sequence, vocabulary and real – life experiences. • Differentiates shorter and longer duration of different activities performed by his family members and others. • Learns the week days and months of the year, seasons. □ 	<ul style="list-style-type: none"> • Rhymes on daily routine. • Children narrate the sequence of events in their daily routine draw the events in their note book. • Counting duration using a stone pendulum. • To keep track of duration activities. E.g. count the number of times the pendulum swings till you tie your shoe lace, to draw a house etc. • Counting time taken to bring an object from one place to another. • Find the duration of the school time. 	<ul style="list-style-type: none"> • Pebbles, dummy clock, thread and the objects in the surroundings. 	<ul style="list-style-type: none"> • Worksheet on the topic finding day and night using pictures. <p>Activity: Sing the song, “What time is it”. During the song students are going to be human clock using their arms to show the time</p>
<p>January</p>	<p>11. How many times? 8 PERIODS</p>	<p>Multiplication (Repeated addition) (Numbers and operations on numbers)</p>	<ul style="list-style-type: none"> • Learns the place and place value of the digits. • Writes the numbers for the given collection (tens and ones) • Compares the numbers. • Identifies the biggest, smallest. • Expresses repeated addition as number of times. □ 	<ul style="list-style-type: none"> • Ask children to stand in groups of 2 , 3 etc • Making groups and set size then finding the product using bindis 	<ul style="list-style-type: none"> • bindis • pencils • crayons • ice cream sticks 	<p>Activities / Worksheets</p> <ul style="list-style-type: none"> • Worksheet on addition and subtraction of money. • Circle the coins and notes of different denominations to make the given amount.
	<p>12. How much can we spend? 10 PERIODS</p>	<p>Money (Mathematical Communication)</p>	<ul style="list-style-type: none"> • Demonstrates use of numbers in identifying money. • Appreciates and uses the money in day-to-day buying and selling situations. • Attempts to make use of small amounts of money by using 3-4 play notes of different denominations in different ways. • Describes ways to find balance amount of a given amount after the purchase of given item. • Estimates/approximates the money obtained in balance in such buying situations 	<ul style="list-style-type: none"> • Showing fake notes and coins of Indian denominations. • Tracing coins. • Role Play of shopping and conversation with the shopkeeper. • Read price tags to estimate the cost of items. • Bill making. • Memory game. • Picture story. 	<ul style="list-style-type: none"> • Fake coins and notes of different denomination. • Some objects with price tags. • Bills (old). • Old coins 	<p>Count the objects in the group and make the number(multiplication)</p>
<p>February</p>	<p>13. So Many Toys 8 PERIODS</p>	<p>Data handling</p>	<ul style="list-style-type: none"> • Collects and records information in his/her own way. • Gives their own views on their recorded information and discuss with others. • Solves problems in their real-life situations related to data handling. 	<ul style="list-style-type: none"> • Forming numbers and number names. • Compares given pictures and objects. • Narrates a story based on picture. • Make questions or word problems by using the word- how many? 	<ul style="list-style-type: none"> • Number Cards, picture • Match sticks, sticks, beads, picture cards. 	<p>Activities / Worksheets</p> <p>Worksheet on understanding the data.</p>

NAVY CHILDREN SCHOOL, MUMBAI
SPLIT-UP SYLLABUS (2024-25)

Class- I

Subject- GK

MONTH	UNIT	Period	TOPIC	SUB-TOPIC	Learning Outcomes
APRIL+MAY	Unit-1 Unit-2 Unit-3	4 periods	1. Armed forces 2. Continents & Oceans 3. Around Us	1. Structure of the Indian Armed Forces 2. Working of the Indian Armed Forces 3. Continents and Oceans of the World 4. Locating Continents and Oceans 5. Parts of Body	<ul style="list-style-type: none"> • Identify and describe the various branches of the armed forces (e.g., Army, Navy, Air Force) and the Head of the Organization. • Explain the roles and responsibilities of each branch in ensuring national defence and security. • Able to Recognise name and locate Continents and Oceans. • Able to name and point to basic external body parts such as head, eyes, nose etc. • Develops basic understanding of the functions of each body parts.
JUNE+ JULY	Unit- 3 Unit-4	6 periods	1. Around Us (continue) 2. Incredible India	6. Community Helpers 7. Family Relationships Revision Test Paper 1 8. My India 9. Our National Symbols 10. Important Dates 11. Religious Book 12. Places of Worship 13. Freedom Fighters	<ul style="list-style-type: none"> • Identify and define various community helpers such as police florist, chef, pilot, Farmer, etc. • able to identify and describe different family members (parents, siblings, grandparents, etc.) • able to identify India on a map, recognize its flag, and understand basic facts about the country. • Identify and name the national flag, sport, bird, etc, of our country. • Identify and name important national days celebrated in our country (e.g. Teacher’s Day, Republic Day, Children’s Day, etc). • Understand that important dates are occasions for special celebrations, and activities. • Identify and name the religious books associated with different faiths(e.g., the Quran, the bible,

					<p>etc)</p> <ul style="list-style-type: none"> Identify and name the common place of worship of different religion (e.g., church , mosque, temple etc) Recognise that these books are important to people who follows religions. Identify and name some important freedom fighters of our country (e.g., Bhagat Singh, Subas Chandra Bose, etc.
AUGUST	Unit-4 Unit-5	4 periods	<p>1. Incredible India(continue) 2. Animals and Birds</p>	<p>14. My State Revision Test Paper-2 15. Babies of Animals 16. Animal Sounds 17. Favourite food of Animals 18. Animal Gender</p>	<ul style="list-style-type: none"> Recognize and name their state as the place where they live, the native language spoken. Understand that their state is part of a larger country. Identify the CM of their state by name. Understand that different animals make different sounds. Learn about baby animals and their names(e.g. .. calf, cub, kid, etc.). Understand that some animals have different names for males and females(e.g. , rooster and hen). Learn about favourite food of different animals (e.g. cat, dog, monkey , lion, etc.).
SEPTEMBER	Unit- 5 Unit-6	4 periods	<p>1. Animals and Bird (continue) 2. Sports and Games</p>	<p>19. Which Animal Am I? 20. Birds Around Us? Revision Test Paper-3 21. Indoor-Outdoor Games 22. Leisure Fun 23. Sports Champions 24. Sports Equipment Revision Test Paper- 4</p>	<ul style="list-style-type: none"> Learn to identify local birds in their environment such as , sparrow, crow, pigeons etc. Recognise and differentiate between indoor and outdoor games. Understand the basic concept that indoor games is played inside and outdoor games is played outside. Understand that games are a source of joy and entertainment, contributing, to overall well-being. Understand that champions are recognized for the skills ,hard work and achievements. Identify and name sports equipment used in

					different sports such as ball , bat , racket ,etc.
OCTOBER	Unit- 7	3 periods	Environment	<p>25. Edible Plants 26. Reduce Pollution 27. Healthy Eating 28. Save Water</p>	<ul style="list-style-type: none"> • Learn that edible plants have different parts we eat, such as fruits, stems, roots, flowers , etc. • Understand that plants grow from seeds and produce fruits or vegetables we eat. • Learn simple causes of pollution like throwing trash on the ground or letting water run unnecessarily . • Understand that pollution can harm the environment, animals and people. • Understand that healthy food s helps our bodies grow strong stay healthy. • Learn that water conservation means using water wisely not wasting it. • Understand that everyone can help save water by making small changes in their daily routines.
		4 period			<ul style="list-style-type: none"> • Learns basic table manners like sitting properly, eating without talking etc.

NOVEMBER	Unit- 8		1. Life Skills	29. Table Manners 30. Good Habits	<ul style="list-style-type: none"> Develops good habits in fosters lifelong skills for personal hygiene, responsibility, and social interaction.
DECEMBER	Unit- 9	3 periods	Entertainment	31. Play the Music 32. Favourite Cartoons 33. Fable fun Revision TestPaper-5	<ul style="list-style-type: none"> Identify and name various different musical instruments, such as , violon, table, flute, etc. Understand that different musical instruments make different sounds. Identify and express preferences for favourite cartoons and stories , fostering self-expression and communication skills.
JANUARY	Unit- 10	4 periods	Science and Technology	34. My Computer 35. Seasons 36. What Kind of Weather? 37. In the Sky 38. Traffic Sense Revision Test Paper-6	<ul style="list-style-type: none"> Identify and name different parts of computer, such as , keyboard , mouse , pen-drive, etc. Identify and name the five seasons: spring, summer, fall (autumn),monsoon and winter. Recognize seasonal activities and events, such as playing in the snow in winter or going to the beach in summer. Recognize different types of weather conditions such as sunny, rainy, cloudy, windy, and snowy. Identify common objects found in the sky, such as the sun, moon, stars, clouds, and birds. Recognize common traffic signs and symbols, such as stop signs, pedestrian crossings, and traffic lights. Understand the meanings and importance of traffic signals and signs for pedestrian and vehicle safety.

FEBRUARY	Unit- 11 Unit- 12	5 periods	1. Language and Literature 2. Brain Teaser	39. Rhyme Time 40. Make Words 41. Compound Words: Picture Puzzle 42. Break the Code 43. Observation Skill	<ul style="list-style-type: none"> • Recognize and identify rhymes such as , jack and jill went up the hill, baa-baa black sheep , etc . • Enhance language skills by using rhymes to improve memory and recall. • Identify the initial letter sound of each picture or word. • Understand the concept of combining initial letter sounds to form words. • Understand the concept of compound words as words made up of two or more smaller words. • Recognize and identify compound words formed by combining two smaller words. • Understand the concept of a code where each alphabet represents a specific number. • Develops problem-solving skills by deciphering the meaning of coded messages. • Enhance critical thinking abilities by analyzing patterns and relationships within the code. • Develops observational skills by carefully examining a scene to identify missing picture.
MARCH					

NOTE: The last two additional pages in the revised edition which includes the Newsletter and Current Affairs are not to be included and followed for the purpose of examination as they are outdated (facts from OCT'22 to SEPT'23). The current affairs as and when will be done in each month will be shared by HM in the HM's group.

MUSIC VOCAL SYLLABUS

GIVEN BY NES TO BE FOLLOWED FOR THE YEAR 2023- 2024

Class	April – May	July- August	Sept- Oct	Nov- Dec	Jan- Feb
I	<p>1.Alankar-1 (Both In Sargam & Aakaar) * सा रे ग म प ध नि सां सां नि ध प म ग रे सा * सासा रेरे गग मम पप धध निनि सांसां सांसां निनि धध पप मम गग रेरे सासा</p> <p>2. Hindi Prayer Eg. TUMHI HO MATA Or Any Other https://youtu.be/Fnlelfd38</p> <p>3. We Shall Overcome https://youtu.be/Kanptngura</p>	<p>1.National Anthem</p> <p>2.Vande Matram</p> <p>3.School Song “OUR PRIDE”</p> <p>4. Basic Understanding. How To Match Voice With Harmonium/ Keyboard.</p> <p>4.Definition of Naad</p> <p>5. Open your heart</p>	<p>1.Holding The Notes</p> <p>2. Identification Of Instruments & Their Sounds.</p> <p>3. रघुपति राघव https://youtu.be/Hbm1swsceqe</p> <p>4.Definition of Sangeet</p>	<p>1.School Prayer (Eng) Eg. God’s Love Or Any Other https://youtu.be/ju38Sdc2cSg2.</p> <p>2. Alankar-2 (Both In Sargam & Aakaar) * सासासा रेरेरे गगग ममम पपप धधध निनिनि सांसांसां सांसांसां निनिनि धधध पपप ममम गगग रेरेरे सासासा</p> <p>3. Jingle Bells “Christmas Carol” https://youtu.be/3cwjngyub3o</p>	<p>1. All Alankars In Humming. (Humming Exercise)</p> <p>2. Solo Singing Of Different Songs Taught.</p> <p>3. Patriotic Song Eg. JAI BHARTI Or Any Other https://youtu.be/V8ejtfyva1e</p> <p>4. Revision Of All Songs & Exercises Taught.</p>

Dance Syllabus 2024-2025 Primary

*All links are only for reference purpose

*Changes can be there as per requirement (event/occasion/state)

Class I

April – May	July- August	Sept- Oct	Nov- Dec	Jan- Feb
<p>Basic understanding of Right and left hand side. Shaking, waving, and rotating of hands. Shaking, waving, and rotating of feet.</p> <p>Actions /dance for e.g. Healthy habits while social distancing https://youtu.be/Wx2Q_8sSKXw</p> <p>Hokey pokey colour with fruits and veggies https://youtu.be/OYxD2tsvCWQ</p>	<p>Basic understanding of:- Right hand side turn Left hand side turn</p> <p>Actions /dance - for e.g. Rainy season https://youtu.be/tbFGojXqoo</p> <p>Indian Flag https://youtu.be/0HbJWMr0Zwg</p>	<p>Basic Rhythm Based dance steps</p> <p>Actions /dance for e.g. Diwali (or any popular festival of the state).</p>	<p>Basic steps used in free style dancing</p> <p>Action/dance for e.g. Christmas dance https://youtu.be/23vmZ-r2RaY</p> <p>https://youtu.be/qju78OT0jMk</p>	<p>Basic steps /movement for patriotic dance.</p> <p>Actions /dance on regional NCERT -Community songs hum honge kaamyaab.. ii. hind desh ke niwaasi...</p>

Learning outcome

- *Imitates body movement of natural surroundings like- animals, birds, people around.
- * Dance to any rhythmic music.
- * Moves of different parts of the body like shoulder, waist ,hands, feet etc.
- * Body balance while making different dance movements.

Asamyutha hastas



Pathakam



Tirupathakam



Ardhapathakam



Kartarimukham



Mayuram



Ardhachandran



Aralam



Shukathundam



Mushti



Shikaram



Kapitham



Katakamukham



Suchi



Chandrakala



Padmakosam



Sarpasirsham



Mrigasirsham



simhamukham



kangulam



Alapadmam



chaturam



Bramharam



Hamsasyam



Hamsapakshakam



Sandamsham



Mukulam



Tamarachuda



Trisoolam

<https://youtu.be/W-fPeR474B8>

(Show me a tree)

https://youtu.be/sJfyD3C_SMc

Body parts- (fearfully and wonderfully designed)

<https://youtu.be/kEzRtk5JV9I>

Thank-you god

<https://youtu.be/WZJAikmT3Rg>

Basic movements of body

<https://youtu.be/dW-jM2ktW4A>

Baby shark (rhythm base)

<https://youtu.be/ymigWt5TOV8>

Easy dance (zumba style)

<https://youtu.be/4m4q-WXWVYg>

Scooby-Doo papa (rhythm base)

<https://youtu.be/tHOMIy0VCoY>

Itsy bitsy(direction based dance)

<https://youtu.be/YRnSht-ONtU>

Let's discover let's explore

<https://youtu.be/VT6PAR k a0>

The lion story (action and steps variations)

<https://youtu.be/SH-7A3NVQbY>

Dance party under the sea

<https://youtu.be/0ebf3dGGdFg>

Freeze dance

<https://youtu.be/ii295Cy7R2k>

Dance in weekdays..

<https://youtu.be/7PXV3dwaeNU>

One more steps (invocation dance)

<https://youtu.be/52pdktAMDe4>

Jump up (action based)